



SPARTANBURG CHRISTIAN ACADEMY

2017-2018 *High School Course Directory*

MISSION STATEMENT

*"Students are well educated, equipped with a Biblical worldview
and exhibit a heart for Christ."*

Spartanburg Christian Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, financial aid programs and athletic or other school-administered programs.

A Ministry of First Baptist North Spartanburg
8740 Asheville Highway, Spartanburg, South Carolina 29316
Phone (864) 578-4238 • Fax (864) 542-1846
www.scawarriors.org

TABLE OF CONTENTS

Course Registration Information	3
Registration Process.....	3
Course Change/Withdrawal Policy	4
Retaking Courses	4
Course Types	4
Classification of High School Students	5
SCA High School Diploma Requirements-College Prep.....	6
College Preparatory Course of Study.....	6
Sample College Prep Schedule.....	7
SCA High School Diploma Requirements-Honors	8
Class Rank.....	9
Early Dismissal for Seniors.....	9
Graduation Participation	9
Guidance	9
Service Learning for Seniors.....	10
Valedictorian and Salutatorian	10
College Entrance Assessments.....	10
High School Course Requirements for Applicants to SC Public Colleges and Universities	11
Public Colleges and Universities of South Carolina.....	11
Student Athletes Planning to Attend an NCAA Division I or Division II College.....	12
SC Uniform Grading Scale.....	13
Course Descriptions List.....	14
<i>Bible/Christian Studies Courses</i>	15
<i>Computer Science Courses</i>	16
<i>English Courses</i>	16
<i>Foreign Language Courses</i>	19
<i>Mathematics Courses</i>	19
<i>Physical Education Courses</i>	23
<i>Science Courses</i>	23
<i>Social Studies Courses</i>	25
<i>Fine Arts Courses</i>	27
<i>Elective Courses</i>	29

COURSE REGISTRATION INFORMATION

The courses offered at Spartanburg Christian Academy prepare our graduates for successful post secondary experiences. This guide has been prepared to help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly in order to make educated decisions regarding their high school course selection. The Guidance office will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the Guidance office will provide alternative choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher or any other changes, these changes must be discussed during a meeting with the Guidance Counselor. Final approval must be given by administration.

REGISTRATION PROCESS

Each student is expected to:

- Carefully read the *Course Directory*.
- Use his/her transcript and listed requirements for graduation to select courses carefully.
- Complete the *Course Registration Form* by following the listed instructions.
- Consult with teachers to get **teachers' signatures** for courses requiring teacher approval. Class time will be given for students to receive advisement and get signatures from teachers.
- Discuss course selections with parents and obtain parent's signature on the *Course Registration Form*.
- Choose courses carefully alongside their parents. See guidelines in the *SC Uniform Grading Scale* and *Course Change/Withdrawal Policy* for students who withdraw from a course after it begins. Without a parent's signature, the course requests may not be handled in a timely manner.
- Turn in the completed *Course Registration Form* with appropriate signatures to their homeroom teacher by the designated date.
- The Guidance Counselor is available for any rising 8th-12th grader, along with a parent or guardian, to discuss course selections. Please call the Guidance Office at 599-1700, ext. 4080 or email kwilliams@fbns.org as soon as possible if you wish to schedule an appointment.
- Review the *Verification of Course Selections* with parents when the verification form is received in June.
- If changes or corrections are necessary, please call the Guidance Office by the designated date.
- Once the master schedule is created, changes may only be made due to computer or scheduling error.

COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the master schedule is finalized, please call the Guidance Office. Once the master schedule is created, changes may only be made due to computer or scheduling error. At least one **parent/teacher contact** should be made **before** a request for withdrawal. A student may withdraw from a course at any time **before the first interim** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first interim** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

RETAKING COURSES

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may be retaken only during the current academic year or the following academic year.
- The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception:
 - Courses retaken and passed through Credit Recovery will receive a passing grade of 60 which will replace the previous failing grade.
- A student may repeat a failed High School subject with a grade of 60 or below once and remain eligible for continued enrollment.
- No more than two failed subjects may be made up through an SCA approved summer school or through Credit Recovery.
- Administration reserves the right to evaluate and make decisions on continued enrollment.

COURSE TYPES

College Prep Courses – These courses are designed for the students who are four-year college-bound right out of high school. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. Courses in mathematics, history, and English are offered at both the college prep and applied level. These courses are weighted at the college prep level according to the SC Unified Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if applied designated courses will fulfill that college's admissions requirements.

Honors Courses – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills, and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement level courses when SCA offers them.

AP Courses (Advanced Placement) - These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policy concerning awarding advanced placement unit. Students are required to take the AP exam and will receive college unit upon passing the exam. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. *There is a fee for each AP course taken.*

Dual College Enrollment for Credit- In special circumstances, seniors in the Honors program may be allowed to participate with area colleges in a high school/college joint enrollment program to attend an approved class not being offered at SCA. Students must receive permission from Spartanburg Christian Academy to enroll in courses that will earn dual unit, i.e. Carnegie units from SCA and unit at another institution. Dual unit courses receive AP weighting which is one full quality point above the CP weighting. Courses taken off campus are not intended to replace a high school course offered at SCA. Each student is responsible to meet the college's requirement for enrollment, complete the application process necessary, and pay for the courses taken. Class schedule must not conflict with required SCA coursework. **Students are limited to taking two college courses that will count on their SCA high school transcript.**

Online Virtual High School Courses – High school students may take up to two non-core elective classes online over their four years of high school to count on their SCA high school transcript. These courses must be pre-approved by the administration. Exceptions may exist for those transferring to SCA from another school system.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each semester. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an SCA approved summer school. The following are unit requirements for each classification:

<u>Total Units</u>	<u>Classification</u>
0-5	Freshman
6-12	Sophomore
13-19	Junior
20 or more	Senior

SPARTANBURG CHRISTIAN ACADEMY
HIGH SCHOOL DIPLOMA REQUIREMENTS - COLLEGE PREP

Bible	4 units
English.....	4 units
Math.....	4 units
Science	3 units
US History	1 unit
Government.....	½ unit
Economics.....	½ unit
Other Social Studies	1 unit
Composition and Research	1 unit
Physical Education/Health.....	1 unit
Computer Science.....	1 unit
Foreign Language.....	2 units
Electives	5 units
Total.....	28 units
<i>Service Hours Requirement.....</i>	<i>50 hours</i>

COLLEGE PREPARATORY COURSE OF STUDY

Four Units of Bible/Christian Studies – Students must take a Bible/Christian Studies class for each year they are enrolled at SCA. For transfer students, the Bible/Christian Studies requirement will be adjusted to one unit per SCA year. This will increase the number of electives accordingly. Some requirements may be modified to accommodate transfer students.

Four Units of English - At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of **College Preparatory English 1, 2, 3, and 4** will meet this criterion. English I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the English program. **It is mandatory that all students enroll in an English course in grades 9-12.**

Four Units of Mathematics – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Pre-Calculus, Calculus, and Statistics. Algebra I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the math program. **It is mandatory that all students enroll in a Math course in grades 9-12.**

Three Units of Laboratory Science - Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the fields of Biology, Chemistry, Human Anatomy or Physics. Physical Science should be taken as a prerequisite for the three required units of lab science.

Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma.

Two Units of the Same Foreign Language – A third year of a foreign language is strongly encouraged. Students should check with colleges for foreign language requirements. Many upstate colleges require a third year of foreign language to be taken in high school.

Computer Science Unit - One computer unit is required for college-prep students and must include keyboarding.

Five Units of Electives - It is required that at least one elective unit be a Fine Arts elective. Some elective courses must be supported by demand. Insufficient enrollment may result in cancellation of the course. Fine Arts Electives include Art, Band, and Chorus. Other electives may include Physical Science, All Honors/AP courses, Media/Yearbook, PE Strength Training or any class taken above the minimum requirements.

Service Hours - student must have 50 service hours.

A SAMPLE COLLEGE-PREP SCHEDULE

<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>
Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies
English I	English II	American Literature III	British Literature IV
Algebra I	Geometry	Algebra II	Statistics
Global Studies	Chemistry	US History	Government/Economics
Physical Science	Spanish II	Biology	Physics-Honors
Spanish I	Composition/Research	Elective	PE or Elective
Computer Science I	PE or Elective	Elective	Elective
Fine Arts Elective	Elective	PE or Elective	Elective

SPARTANBURG CHRISTIAN ACADEMY
HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS

PURPOSE

- To encourage and motivate above-average students to enroll in a challenging sequence of courses during their high school years.
- To better equip above-average students for the challenging programs which they may encounter during their college years.
- To set forth a worthy goal for above-average students so that more of the school's excellent students can earn their deserved academic honors.

STRUCTURE

- Honors diploma students must earn a minimum of 30 units from the list of courses offered.
- Enrollment in an Honors course must have approval from subject teacher.
- *Class of 2018 and beyond:* At least seven honors units are required. Six of the honors units must be in core subject areas (English, Math, Science, Social Studies). One unit may be in Fine Arts. These units may be earned in 8th-12th grades. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least a 4.20 for high school courses taken in 8th -12th grades.

The following three levels of graduation honors are bestowed to qualified seniors:

- **Honors** - The students must have a minimum GPA of 4.20, cumulative for eight semesters, including high school courses taken in the 8th grade.
 - **High Honors** - The students must have a minimum GPA of 4.40, cumulative for eight semesters, including high school courses taken in the 8th grade.
 - **Highest Honors** - The students must have a minimum GPA of 4.80, cumulative for eight semesters, including high school courses taken in the 8th grade.
- Students in the Honors Program may be offered the opportunity to take selected courses not offered at SCA, off campus at a local college. If this arrangement is made, those courses will receive AP weighting.
 - Valedictorian and salutatorian awards will be given only to students in the honors program.
 - **Service Hours** - student must have 50 service hours.

CLASS RANK

The SC Uniform Grading Scale system for figuring GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

Spartanburg Christian Academy begins ranking students as soon as they begin taking courses for high school credit. Some high school credits may be earned in the eighth grade in the subjects of English and Algebra. Rank is calculated for each student at the end of each school year in which high school credit is earned.

EARLY DISMISSAL FOR SENIORS

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. Seniors who have met all their program requirements for graduation may have early dismissal with administrative approval. If circumstances require their remaining on campus after that time, the office must be informed that they are present on campus and where they may be located. Merely "hanging out" in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent assignment of "free periods" at the end of the school day.

GRADUATION PARTICIPATION

Students must have earned 28 units, including all courses required for a South Carolina high school diploma and completed 50 hours of church and/or community service to participate in commencement exercises.

GUIDANCE

SCA believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Services that are available include: testing, counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. High school students will undertake the following exams to prepare them for college entrance tests: ACT ASPIRE, PSAT, and SAT or ACT.

SERVICE HOURS FOR SENIORS

In order to graduate, each student must have 50 service hours. These hours start in the freshman year of High School. Students are allowed to begin their service hour registry and continue with it through May 5th of their senior year. Supervisory evaluations are required. No graduation units are earned for this requirement.

HIGH SCHOOL VALEDICTORIAN AND SALUTATORIAN

The selections of valedictorian and salutatorian are made from Honors graduates only and are based on the cumulative grade point average for high school courses. Transfer students, to be considered, must have attended SCA at least the junior and senior years. Transfer student credits will be based on the SCA and SC Uniform Grading Policy.

COLLEGE ENTRANCE ASSESSMENTS

ACT ASPIRE – Spartanburg Christian Academy administers the ACT Aspire to all tenth grade students. ACT Aspire is linked to the ACT College Readiness Benchmarks and anchored by the capstone college readiness assessment, the ACT, to help predict student success now and in the future. The Aspire assessments include the areas of English, reading, writing, mathematics, and science. Assessing students' knowledge and skills relative to college and career readiness is essential to ensuring that all students receive the support and services necessary to succeed in school and life.

PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) -

PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All 9th-11th graders are required to take the PSAT at Spartanburg Christian Academy. Any student who wants an opportunity to qualify as a National Merit recipient should register to take this test during his/her junior year.

AMERICAN COLLEGE TESTING ASSESSMENT (ACT) - The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. For more information, visit www.actstudent.org or see your guidance counselor.

SCHOLASTIC APTITUDE TEST (SAT) - The SAT I is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and writing score for the SAT I. The score for each section ranges from 200 to 800. The test is administered several times a year. For more information, visit www.student.collegeboard.org or see your guidance counselor for registration information

HIGH SCHOOL COURSE REQUIREMENTS FOR APPLICANTS TO SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

All public 4-year colleges and universities in South Carolina require that applicants for freshman admission complete certain high school courses before they will be admitted. If you plan to go to college, you should know that these requirements are similar to those in effect at other colleges and universities in this state and elsewhere. Please check with your guidance counselor and with the admissions counselor at the college or university that you plan to attend.

English - 4 units (At least two having strong grammar and composition components, at least one in English literature, and at least one in American literature)

Mathematics - 4 units (Four units of math, an advanced math unit is strongly recommended)

Laboratory Science - 3 units Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics). Students must take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in the section.

Foreign Language - 2 units of the same foreign language (State supported colleges require 2 but strongly recommend 3) ***Note: Clemson and College of Charleston require 3**

Other - 2 units (One of these must be a fourth year math, laboratory science, or foreign language-the second unit must be in advanced math or computer science, or a combination of these, or one unit of world history, world geography or western civilization)

U. S. History - 1 unit

Government/Economics - 1 unit

Additional Social Studies - 1 unit

Physical Education - 1 unit

Fine Arts – 1 unit in Appreciation of, History of, or Performance in one of the fine arts.

Each South Carolina College or University may make the following exceptions in admitting students:

- Students who do not meet all the PREREQUISITES, limited to those individual cases in which failure to meet one or more prerequisite is due to circumstances beyond reasonable control of the student.
- Students who have taken the Tech Prep (applied academics) courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel	USC-Aiken	USC-Upstate
Clemson University	USC-Beaufort	USC-Sumter
College of Charleston	USC-Coastal Carolina	USC-Union
Frances Marion University	USC-Columbia	Winthrop University
Lander University	USC-Lancaster	
S.C. State University	USC-Salkahatchie	

INFORMATION FOR STUDENT ATHLETES PLANNING TO ATTEND AN NCAA DIVISION I OR DIVISION II COLLEGE

Any student athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at www.eligibilitycenter.org. Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that:

- Meet high school graduation requirements;
- Adequately prepare for rigorous college-level work; and
- Meet NCAA initial-eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial-eligibility. Please see your guidance counselor and head coach if you have questions about NCAA eligibility or check www.eligibilitycenter.org or www.ncaa.org.

Students may sign up at any time, but it is recommended they sign up during their 10th grade year.

SOUTH CAROLINA UNIFORM 10-POINT GRADING SCALE*

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

*The SC Uniform Grading Policy (UGP) was revised by the South Carolina State Board of Education for implementation in the 2016-2017 school year. The UGP determines the grading scale and system for calculating GPA and class rank and applies to all unit awarding courses including units earned at the middle/junior high school level.

COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

Bible/Christian Studies Department

Survey of New Testament (Grade 9)
Survey of Old Testament (Grade 10)
Systematic Theology (Grade 11)
Apologetics (Grade 12)

Computer Science Department

Computer Science

English Department

English I Honors
English I
English II
English II Honors
American Literature III
American Literature III Honors
British Literature IV
British Literature IV Honors
AP English Literature and Composition
AP English Language and Composition
College Writing and Readiness
Composition & Research

Foreign Language Department

Spanish I
Spanish II
Spanish III

Math Department

Algebra I Honors
Algebra I
Algebra II
Algebra II Honors
Geometry
Geometry Honors
Statistics
AP Statistics
Pre-Calculus
Pre-Calculus Honors
AP Calculus
Business Math/Accounting

Physical Education Department

Physical Education/Health
PE Strength and Speed Training

Science Department

Physical Science
Biology
Biology Honors
Anatomy and Physiology
Chemistry
Chemistry Honors
Organic Chemistry Honors
Physics Honors
Biology II Honors PreAP
AP Biology

Social Studies Department

Global Studies
US History
Government
Economics
AP US History
AP World History

Fine Arts Department

Art I
Art II
Art III
Honors Art
Chorus
Honors Chorus
Concert Band
Honors Concert Band

Non-Departmental Electives

Life Skills (Seniors only)
Media/Yearbook
Service Learning/Internship

BIBLE/CHRISTIAN STUDIES COURSES

Four units of Bible/Christian Studies are required for graduation.

Survey of New Testament (Grade 9)

Prerequisite: None Full Year Course – 1 Unit

This course will feature a survey of the New Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. A panoramic view of the chief events, prominent characters, main themes and teachings of each New Testament book in relation to its historical, geographical, and cultural contexts. Students will be able to:

1. Examine the basic contents and theology of the New Testament
2. Understand the critical and introductory issues in the New Testament
3. Recall significant texts/events in the New Testament

Survey of Old Testament (Grade 10)

Prerequisite: Survey of New Testament Full Year Course – 1 unit

This course will feature a survey of the Old Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Historical settings, literary features, authorship, theological teachings, and general content of the Bible will help provide a factual and practical groundwork for further studies in the Old Testament. Students will be able to:

1. Furnish an overview and general introduction to the Old Testament
2. Examine the teachings and theology of the Old Testament
3. Relate the message of the Old Testament in preaching and teaching

Systematic Theology (Grade 11)

Prerequisite: Survey of Old Testament Full Year Course – 1 unit

This course will be a careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, the triune nature of God, creation and providence, angels, humanity, sin, and the person and work of Christ. Students will be able to:

1. The student will gain an appreciation for the significance of theology.
2. The student will grow spiritually through theological study.
3. The student will construct a theological foundation for his or her ministry.

Apologetics (Grade 12)

Prerequisite: Systematic Theology Full Year Course – 1 unit

Our call as Christ's followers is to live in the excellence of His name; excellence in how we understand, embrace, live and teach ourselves and others how to worship and applaud Him. Because we believe in this school the pursuit of Him so far outweighs all other pursuits, it is only fitting to make our study of His Word both deeply doctrinal and rigorously experiential. Also, in the competing world-views of our times that promote the delusion of truth and the meaningless of life we feel this concentration becomes even more a necessity. The purpose of the study is to help students take responsibility for their intellectual lives and be motivated to think more consciously about their faith and the world by:

- Recognizing the philosophical topics of importance in the market place of ideas.
- Studying the Christian World View
 - It implies purpose and direction not meaninglessness
 - Being created in the image of God demands a response of godliness
- Analyze alternate World Views
 - Understand the sources used to delineate the content of the view
 - Why it is harmful to the ultimate welfare of mankind
 - Why it is irrational compared to the reality of our rational Creator

COMPUTER SCIENCE COURSE

One unit of computer science is required for graduation.

Computer Science

Prerequisite: NoneFull Year Course – 1 unit

This course is a required course. It will cover advanced features in Microsoft Office. Students will learn how to edit and modify documents, format and edit worksheets, create, modify and enhance presentations, and create publications using software applications. It will also introduce students to the many applications that Google offers. Students will be prepared for learning and working in the 21st century.

SAMPLE ENGLISH TRACKS

<u>8th Grade</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
English I H →	English II H →	Am. Lit III H →	Brit. Lit IV H →	AP English
8 th Gr. English →	English I →	English II →	Am. Lit III →	Brit. Lit. IV

*If any CP English student achieves a final average of 93 or above, with the teacher’s recommendation, they may move to the honors level. Likewise, if any Honors English student has a final average of 89 or below, they will move to the CP level.

ENGLISH COURSES

Placement in English classes is by teacher recommendation based on grades, test scores and writing ability. Four units of English required for graduation. It is mandatory that all students enroll in an English course in grades 9-12.

English I Honors (8th Grade)

Prerequisites: 7th Grade English (93+ avg.) and Teacher RecommendationFull Year Course – 1 unit

The class description for English I Honors is the same as the English I description below. English I taken in the eighth grade will be considered English I Honors.

English I

Prerequisites: NoneFull Year Course – 1 unit

The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions test. In addition to the stories and poems in an anthology, students read the novels *The Giver*, *Oliver Twist*, and *The Odyssey*.

English II

Prerequisite: English I or English I Honors (77+ avg.).....Full Year Course – 1 unit

The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to stories and poems from the anthology, students study Shakespeare’s play *Romeo and Juliet*, as well as the novel *To Kill a Mockingbird*.

English II Honors

Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of English II Honors is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to reading stories and poems from the anthology and reading *Romeo and Juliet*, *To Kill a Mockingbird* and *Count of Monte Cristo*, honors students read and analyze other classic literature independently, as well as prepare essays and projects in response to their reading.

American Literature III

Prerequisite: English II.....Full Year Course – 1 unit

The purpose of American Literature III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write several essays of literary analysis. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Scarlet Letter*, as well many other selections of American fiction and nonfiction.

American Literature III Honors

Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of American Literature III Honors is to improve reading and other verbal skills while doing an in-depth study of American literature. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. In addition to the literature studied as a class, honors students read and analyze other classic literature independently, as well as prepare research papers, projects and oral presentations in response to their reading.

British Literature IV

Prerequisite: American Literature III.....Full Year Course – 1 unit

The purpose of British Literature IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Students write essays, including the types used on standardized tests and college applications. Grammar is studied in conjunction with student writing.

Students continue to learn new vocabulary words and practice related skills. Included in an extensive study of British poetry and prose are such works as *Beowulf*, *The Canterbury Tales*, *Macbeth* and *Pilgrim’s Progress*.

British Literature IV Honors

Prerequisite: American Literature III (93+ avg.) or American Literature III Honors (90+ avg.) and Teacher RecommendationFull Year Course – 1 unit

The purpose of British Literature IV is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis as well as research papers. They continue to learn new vocabulary words and practice related skills. In addition to the literature studied in class, honors students are required to read and analyze other classic works independently and report on them. This course includes the study of *Pride and Prejudice* and *The Screwtape Letters*, in addition to an extensive selection of British poetry and prose.

AP English Literature and Composition

Prerequisites: American Literature III Honors and British Literature IV Honors (93+avg), high PSAT verbal score and Teacher RecommendationFull Year Course – 1 unit

This course is a college-level course taught to twelfth grade high school students who have succeeded in previous English courses at the honors level. The course curriculum has intensive reading and rigorous writing requirements, as described in the *AP English Course Description*. Primarily, students will engage in close reading and written critical analysis of representative literary works from various genres and periods, with a particular emphasis on British and American literature. Student written responses to literature will include formal expository, analytical and argumentative essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Literature and Composition Exam in May.

AP English Language and Composition

Prerequisites: Must take in conjunction with or after taking British Literature IV HonorsFull Year Course – 1 unit

AP Language and Composition is a course designed to provide students access to the rigors and challenges of an introductory college-level course in composition and rhetoric. In this course, students will engage in close reading and frequent writing, thereby developing their ability to understand language and text with a greater awareness of purpose and strategy, while strengthening their own compositions. The primary goal of the course is to prepare students for the critical thinking, reading, and writing skills that will be demanded of them in all disciplines at the college level.

College Writing and Readiness

Prerequisite: British Literature IV, Composition and Research and Teacher RecommendationFull Year Course – 1 unit

The purpose of College Writing and Readiness is to equip students with writing skills, college readiness, and tools for job searching after college. This course builds upon the basic writing skills acquired in Composition and Research, delving deeper into research writing skills to include APA Style. Students also write college application essays, prepare for college and job interviews, practice public speaking, draft resumes, and practice timed writing exercises essential for success on the SAT and on college exams. In addition, students do intense studies in English grammar for writing and speaking and learn technological tools that will prepare them for higher education coursework.

Composition & Research

Prerequisite: NoneFull Year Course – 1 unit

This course is a study of composition and research skills. The course concentrates on improving composition by addressing problem areas and through the study of style and organization. The study of grammar is included to facilitate the teaching of writing by providing a vocabulary for discussing sentence structure, mechanics, and usage. The teaching of research skills and documentation form is a component of the course. Course is recommended for tenth grade.

FOREIGN LANGUAGE COURSES

Two units of a foreign language required for graduation.

Spanish I

Prerequisite: NoneFull Year Course – 1 unit

Spanish I will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing Spanish, while gaining insight into the Hispanic people and culture.

Spanish II

Prerequisite: Spanish I.....Full Year Course – 1 unit

Spanish II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing Spanish, while gaining further insight into the Hispanic people and culture.

Spanish III

Prerequisite: Spanish IIFull Year Course – 1 unit

Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

SAMPLE MATHEMATICS TRACKS

<u>8th Grade</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
Pre-Alg →	Alg. I →	Geometry →	Alg. II →	PreCal
Alg. I Honors →	Geometry H →	Alg. II H →	PreCal H →	Calculus AP Calculus Stats or AP Stats

*If any CP math student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors math student has a final average of 89 or below, they will move to the CP level.

MATHEMATICS COURSES

Placement in math classes is by teacher recommendation based on test scores and grades. Four units of math are required for graduation. It is mandatory that all students enroll in a Math course in grades 9-12.

Algebra I Honors (8th Grade)

Prerequisite: Pre-Algebra (93+ avg.) and Teacher Recommendation Full Year Course – 1 unit

The class description for Algebra I Honors is the same as the Algebra I description below. Algebra I taken in the eighth grade will be considered Algebra I Honors unless repeating Algebra I in 9th grade.

Algebra I

Prerequisite: None Full Year Course – 1 unit

Algebra I develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators are not allowed in the first semester.

Algebra II

Prerequisite: Geometry or Geometry Honors Full Year Course – 1 unit

Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions and their graphs; various strategies to solving linear equations, inequalities and systems of linear equations and inequalities; conic section; matrices; logarithmic functions; solving quadratics using various techniques. Graphing Calculators will be used. Advanced classes would be extended to include probability, permutations and combinations.

Algebra II Honors

Prerequisite: Geometry (93+avg.) or Geometry Honors (90+ avg.),

Teacher Recommendation and Mastery of Competency Test Full Year Course – 1 unit

The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Geometry

Prerequisite: Algebra I or Algebra I Honors.....Full Year Course – 1 unit

In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

Geometry Honors

Prerequisite: Algebra I (93+ avg.) or Algebra I Honors (90+ avg.).....Full Year Course – 1 unit

The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Statistics

Prerequisite: Algebra IIFull Year Course – 1 unit

Statistics is an activity-based course which allows students to be introduced to the fundamental concepts and techniques of working with data. This course exposes students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypothesis using statistical inference. Technology will play an important part in this class and the TI-83 Plus calculator will be required. This course is designed for students wanting to be challenged and who are motivated to learn math with a hands-on approach. The goal will be to encourage students in mathematical thinking, statistical thinking and applications to real-life situations.

AP Statistics

Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

AP Statistics is an activity-based course which allows students to be introduced to the fundamental concepts and techniques of working with data. This course will expose students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypothesis using statistical inference. Technology will play an important part in this class and the TI-84 Plus CE calculator is preferred, but at the minimum the TI-83 Plus is required. This course is designed for those students who are well prepared for advance mathematics, are driven, ready to work hard, while challenging themselves to understand the concepts of advanced statistics. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

Pre-Calculus

Prerequisite: Geometry and Algebra II.....Full Year Course – 1 unit

This course encompasses and extends the understanding of advanced algebra and its applications such as functions, theory of equations, nature and theory of graphs, complex numbers, conics, matrices, linear programming, and exponential and logarithmic functions. A study of trigonometry and its applications will be emphasized during the second nine weeks of the course. Concrete models, manipulatives, pictorial representations, and computers will be used to strengthen concepts previously taught and to teach new concepts. A graphing calculator will be required for the course.

Pre-Calculus Honors

Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)

and Teacher Recommendation.....Full Year Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; conic sections; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, sums, polar graphing and vectors. Polynomial theory, limits and derivatives will be introduced in this course. Graphing calculators will be used extensively in this course.

AP Calculus

Prerequisite: Pre-Calculus (93+ avg.) or Pre-Calculus Honors (90+ avg.)

and Teacher Recommendation.....Full Year Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. It includes the study of limits, derivatives, integrals, and infinite series. Calculus has widespread applications in science and engineering and is used to solve problems for which algebra alone is insufficient. Calculus builds on algebra, trigonometry, and analytic geometry, which are covered in Pre-Calculus. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

Business Math/Accounting

Prerequisite: Algebra I, Geometry and Algebra II.....Full Year Course – 1 unit

This course is designed to teach the basics of business math concepts. Essential accounting components will be covered to ensure success in the business world. An emphasis will be placed on students to become wiser consumers and better financial planners. Budgeting, banking, borrowing, saving, operating a business, simple and compound interest, taxes, insurance, student loans, credit cards, buying a home or car, investing, tithing, and giving are all topics that will be covered. Dave Ramsey's *Foundations in Personal Finance* will be used to supplement the curriculum. Students will learn how to invest wisely while avoiding the pitfalls of debt, so that they can be responsible stewards, and be in a position to take advantage of financial opportunities in the future.

PHYSICAL EDUCATION COURSES

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit. Students are required to purchase a PE uniform.

Physical Education

Prerequisite: NoneFull Year Course – 1 unit

The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education.

PE Strength and Speed Training

Prerequisite: Teacher approval requiredFull Year Course – 1 unit

Strength and Speed class will provide an opportunity for development of strength and speed for various sports and fitness related activities. Free weights, resistance bands and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Proper technique, safety precautions and proper application of the Principles of Training will be emphasized.

PE Uniform or practice uniform required.

SAMPLE SCIENCE TRACKS

9th grade

Physical Science →

10th grade

Chemistry →

11th grade

Biology →

12th grade

Organic Chem;
Anatomy; Physics

Physical Science →

Biology →

Chemistry →

Organic Chem;
Anatomy; Physics

Physical Science (90+ avg) →

Chemistry Honors →

Biology Honors →

Organic Chem; Physics;
AP Bio

Physical Science (90+ avg) →

Biology Honors →

Chemistry Honors →

Organic Chem; Physics;
AP Bio

*Students in CP Science classes may be able to move to the Honors level depending on their final averages and teacher recommendation. Please refer to the specific description and prerequisites for each course.

SCIENCE COURSES

Three units of lab sciences are required for graduation. Physical Science is a pre-requisite for all lab sciences, but does not count as a lab science, but as an elective unit.

Physical Science

Prerequisite: NoneFull Year Course – 1 unit

Students will describe measurement, properties, and classification of matter; explain bonding types and grouping patterns of atoms; write basic chemical formulas and reactions; describe energy, momentum, and waves (particle motion); apply principles through “hands on” lab activities. *This course is not considered a “lab science” for college entrance requirement purposes, but is a prerequisite to all other science courses.*

Biology

Prerequisite: Physical ScienceFull Year Course – 1 unit

Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain basic ecology; apply principles through lab activities.

Biology Honors

Prerequisite: Physical Science (90+ avg.) and Teacher RecommendationFull Year Course – 1 unit

The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will going to greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities.

Anatomy and Physiology

Prerequisite: Biology and ChemistryFull Year Course – 1 unit

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies.

Chemistry

Prerequisite: Algebra I & Physical ScienceFull Year Course – 1 unit

As chemistry is defined as the logical study of matter and the changes that it undergoes, it is important for students to realize that all matter was created by God, He has provided an orderly world, and He desires that we study science. Chemistry is an active, evolving science that has vital importance to our world. We begin the study of the core concepts of chemistry at the macroscopic level, eventually exploring the microscopic world of atoms and molecules. Chemistry also involves learning how to handle numerical results of chemical measurements and how to solve numerical problems.

Chemistry Honors

Prerequisite: Algebra I, Physical Science and Teacher RecommendationFull Year Course – 1 unit

This rigorous course is designed to prepare the student for college level science courses. Although it covers the same topics as Chemistry, higher level cognitive skills are required to master the curriculum. Each unit will be covered at a considerable depth.

Organic Chemistry Honors

Prerequisite: Chemistry (93+ Avg.) or Chemistry Honors (85+ Avg.)

and Teacher Recommendation Full Year Course – 1 unit

This challenging course will provide an in-depth study of organic chemistry and biochemistry, as well as exploring advanced aspects of thermo-chemistry and kinetics not covered in Chemistry. The course is designed to help the future pre-med, pre-pharmacy, or natural science major bridge the gap between high school chemistry and their college courses. It also provides a study beyond Chemistry I for students wanting to continue their high school education in this branch of science. Topics such as identification and behavior of functional groups, simple reaction mechanisms, and infrared spectroscopy will be studied. Biological applications, such as vitamin function and amino acid behavior will also be explored.

This class will count as a lab science toward graduation requirements.

Physics Honors

Prerequisite: Honors Biology or Honors Chemistry and Teacher Recommendation Full Year Course – 1 unit

Students will describe motion, forces, energy, and work; identify the different states of matter, and explain thermal energy; explain properties of waves and light; describe electricity, circuits, and magnetic fields; apply principles through “hands on” lab activities.

Biology II Honors PreAP (meets 2 consecutive periods)

Prerequisite: Honors Biology (90+ Avg) and Honors Chemistry (90+ Avg) or Chemistry (93+ Avg); or concurrently taking Chemistry and Biology Teacher Recommendation Semester Course – 1 unit

This is a rigorous course for students who desire an introduction to college level biology. Molecular biology, energy transformations, cytology, molecular genetics and heredity are the focus of this course. Much time is spent studying the biochemical relationships of cellular structures, energy cycles, and DNA/RNA and completing the required labs. *This course will count as a lab science. This is the first semester of AP Biology.*

AP Biology (meets two consecutive periods)

Prerequisite: Biology II Honors with a grade of 88 or better Semester Course – 1 unit

This course is intended to prepare students for the National AP Biology exam given in May by the College Board in hopes of receiving college credit hours. Students will add to the knowledge that they acquired in Biology II Honors; they will study the theory of evolution, the development of invertebrate and vertebrate systems, plant anatomy and physiology, and ecological cycles. *This course will count as a lab science.*

SAMPLE SOCIAL STUDIES TRACKS

9th Grade

Global Studies →
Global Studies →
Global Studies →

10th Grade

Elective →
Elective →
Elective →

11th Grade

US History →
AP US History →
Government/Econ →

12th Grade

Government/Econ
Government/Econ
US History

SOCIAL STUDIES COURSES

Three units of social studies are required for graduation. One unit must be US History; one unit must be Government/Economics; plus an additional social studies unit.

Global Studies

Prerequisite: NoneFull Year Course – 1 unit

This course will (1) describe the ways in which cultures have used their environments and resources and the way in which human activity has modified the physical environment; (2) identify major features of the physical and cultural landscape and recognize physical and cultural processes which have contributed to regional characteristics and patterns; (3) recognize that natural elements, i.e. climate, land forms, vegetation, etc. have multiple uses and the perception and use of these elements changes as the using culture changes. This course is also a chronological survey of world history from creation to the present and shows the hand of God in the affairs of man.

US History

Prerequisite: NoneFull Year Course – 1 unit

This course is a required course for juniors. US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God’s providence and our nation’s Christian heritage.

AP US History

Prerequisite: Global Studies and Teacher RecommendationFull Year Course – 1 unit

This course is designed to provide a college-level experience and preparation for the AP Exam in May (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

AP World History

Prerequisites: Teacher Recommendation Full Year Course – 1 unit

AP World History is a comprehensive study of the development of civilizations and societies from the prehistory period (beginning 8,000 B.C.E.) to the present. This course is approached by looking at key concepts as opposed to memorization of facts, personalities, and events. This approach to the study of world history allows the student to master the patterns and themes found in the study of history. AP World History will be taught throughout a modified block school (110 minute classes – meeting every other day) year. This course is built around five themes and nineteen key concepts organized in six different chronological periods. These concepts and themes will serve to organize the student’s course of study and allow the student to recognize patterns which remain consistent across historical periods. The student will also develop the skills of analysis a historian uses when approaching the study of a world history. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

US Government

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. US Government is a one semester course covering the origins and development of America’s political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of government’s three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs.

Economics

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. Economics is a one semester survey course which covers the origin and development of America’s economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied.

FINE ARTS COURSES

One Fine Arts unit is required for graduation.

Art I

Prerequisite: None Full Year Course – 1 unit

This is a continuation of art history and perfecting those skills already learned. The students will have projects with acrylics, clay, wire, paper, mosaics, etc. They have one test per nine weeks. Additional fee required.

Art II

Prerequisite: Art I and Teacher Recommendation Full Year Course – 1 unit

Art II is an advanced course for 10th, 11th or 12th grade students who have been recommended by the art teacher and who have a serious interest in art. Students will be devoted to building on their background of knowledge and skills and will concentrate on drawing, painting, printmaking, and sculpture. Evaluations by critiques, quizzes and reports are required. Additional fee required.

Art III

Prerequisite: Art I and Art II with Teacher RecommendationFull Year Course – 1 unit

Art III is a specialized course for students who have successfully completed Art I and Art II and are recommended by the art teacher. This will be an opportunity to explore different art periods and artists aiding in the student's ability to render their talents on canvas with acrylics, water-color, wood-burning, and other mediums. This class will have projects, exams, and creative exploration. Students will present a portfolio for second semester. Additional fee required.

Honors Art

Prerequisite: Art I, Art II, and Art III with Teacher RecommendationFull Year Course – 1 unit

It is a continuation of expanding knowledge of different art periods, artists, and artworks. Students will continue to explore different mediums and produce a personal portfolio. All students will be required to complete an outside assignment given in the second semester. Teacher recommendation required. Additional fee required.

Chorus

Prerequisite: NoneFull Year Course – 1 unit

Students will study vocal techniques, vocal score reading, and a variety of songs designed to provide educational benefits as well as to build a performance repertoire. The Chorus will perform at various functions throughout the year, including SCA chapels, church services, competitions, and other events. Additional fee required.

Honors Chorus

Prerequisite: One year of High School Chorus and Teacher RecommendationFull Year Course – 1 unit

Honors Chorus is offered to chorus students in 10th-12th grade who have completed one year of high school chorus. To receive honors credit the student will be required to participate in all the required choral concerts, lead sectionals, sing at least 2 solos/and or small ensemble in a performance, participate in additional choral offerings: i.e. choral clinics, choral competitions, attend and critique 2 off campus musical performances, and complete 4 projects to present to the high school chorus class.

Concert Band

Prerequisite: Middle School Band and Teacher Recommendation.....Full Year Course – 1 unit

This course is designed for students who have been involved in middle school or high school band in the past. This is a performing group with everyone required to perform in concerts. Band not only helps the student become a better musician but also builds self-discipline and self esteem. The band director will select the membership through audition. Additional fee required.

Concert Band Honors

Prerequisite: Concert Band and Teacher Recommendation.....Full Year Course – 1 unit

This course is available to juniors and seniors only. In addition to guidelines stated in the Concert Band description above, students participating in Concert Band Honors will perform in All State level solos and ensembles, explore different periods and styles of music and composers, and write their own music.

ELECTIVE COURSES

Life Skills

Prerequisite: None Full Year Course -1 unit

Topics covered include everyday life skills, public speaking, personal finance and opportunities for service learning. Examples of topics covered:

- spiritual, physical, intellectual and social growth
- personal grooming
- dating and marriage
- future employment
- finances
- home and car maintenance, sewing, cooking
- interpersonal and group communication

Media/Yearbook

Prerequisite: Computer Science..... Full Year Course -1 unit

Approved Annual Staff Application Required (See Media/Yearbook Teacher for Application)

Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. This course also teaches the fundamentals of broadcasting and communications such as interviewing, videoing, editing footage, etc. and being on the SCA News Team. Some before and after-school work is required.

Service Learning/Internship

Prerequisite: None (Available to Juniors/Seniors only).....Semester - .5 unit or Full Year Course - 1 unit

This service experience gives students opportunities to engage in the teaching environment. Efforts will be made to match students with their areas of interest. (PE, Art, Library, Music, Elementary classroom, etc.). Students and supervising teachers will agree upon duties and responsibilities.