

# Summer Reading List for Rising 2nd Graders

Did you know in one school year if your child reads 20 minutes every night they will have read for 3,600 minutes? That is 60 hours! Almost 3 days!!!! It is so important not only to encourage reading, but to encourage a LOVE of reading!

A general rule for selecting books at the appropriate independent reading level is to choose a page and ask your child to read it aloud. If he or she does not know more than 5 words on the page, the book may be too difficult for them to read independently. Don't let that discourage them - consider reading a "too difficult" book aloud to your child. Your child is never too old to enjoy being read to. This opens the door for quality time and interesting conversations.

Below is a list of books your student can choose from. Please choose 2 books from the following list and complete a Summer Reading log sheet below for each book! We will discuss the books we read on the first 2 days of school!

Nate the Great by Majorie Weinman Sharmat

Little Bear by Else Holmelund Minarik

Leonardo the Terrible Monster by Mo Willems

Fancy Nancy by Jane O' Connor

Curious George by H.A. Rey

Amelia Bedelia Bakes Off by Peggy Parish

I would also recommend reading aloud to your child! A great way to spend time with them is through reading a book together! Some great chapter books to read together are the *Magic Tree House Series*, *A to Z Mysteries*, *Cam Jansen*, and *Junie B. Jones*.

# MY BOOK REPORT ★



MY NAME: \_\_\_\_\_

THE TITLE OF MY BOOK IS:

The author's name is: \_\_\_\_\_

The illustrator's name is: \_\_\_\_\_

## CHARACTER

My favorite character was \_\_\_\_\_

Four words to describe this character:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## SETTING

One place where the story happened was \_\_\_\_\_

Three words to describe this setting:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## THE STORY



This book was:

- Awesome!
- Pretty good.
- OK.
- Not my favorite.
- One I did not like.

MY FAVORITE EVENT

\_\_\_\_\_