



# SPARTANBURG

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# CHRISTIAN ACADEMY

2024-2025

## *High School Course Directory*

### **MISSION STATEMENT**

*"Students are well educated, equipped with a Biblical worldview  
and exhibit a heart for Christ."*

*Spartanburg Christian Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, financial aid programs and athletic or other school-administered programs.*

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## COURSE REGISTRATION INFORMATION

The courses offered at Spartanburg Christian Academy prepare our graduates for successful post secondary experiences. This guide has been prepared to help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly in order to make educated decisions regarding their high school course selection. The Guidance office will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the Guidance office will provide alternative choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher or any other changes, these changes must be discussed with the Guidance Counselor. Final approval must be given by administration.

## REGISTRATION PROCESS

Each student is expected to:

- Carefully read the *Course Directory*.
- Use listed requirements for graduation to select courses carefully.
- Complete the *Course Registration Form* by following the listed instructions.
- Consult with teachers to discuss course options requiring teacher approval.
- Discuss course selections with parents.
- Choose courses carefully alongside their parents. See guidelines in the *SC Uniform Grading Scale* and *Course Change/Withdrawal Policy* for students who withdraw from a course after it begins.
- Submit the completed *Course Registration Form* by the designated date.
- **All SCA High School students must take a Math and English every year in grades 9-12.**
- The Guidance Counselor is available for any rising 8<sup>th</sup>-12<sup>th</sup> grader, along with a parent or guardian, to discuss course selections. Please email [wbowen@fbns.org](mailto:wbowen@fbns.org) as soon as possible.
- Once the master schedule is created, changes may only be made due to computer or scheduling error.

## COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the master schedule is finalized, please call the Guidance Office. Once the master schedule is created, changes may only be made due to computer or scheduling error. At least one **parent/teacher contact** should be made **before** a request for withdrawal. A student may withdraw from a course at any time **before the first interim** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first interim** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

## RETAKING COURSES

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may be retaken only during the current academic year or the following academic year.
- The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception:
  - Courses retaken and passed through Credit Recovery will receive a passing grade of 60 which will replace the previous failing grade.
- A student may repeat a failed High School subject with a grade of 60 or below once and remain eligible for continued enrollment.
- No more than two failed subjects may be made up through an SCA approved summer school or through Credit Recovery.
- Administration reserves the right to evaluate and make decisions on continued enrollment.

## COURSE TYPES

**College Prep Courses** – These courses are designed for the students who are four-year college-bound right out of high school. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. Courses in mathematics, history, and English are offered at both the college prep and applied level. These courses are weighted at the college prep level according to the SC Unified Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if applied designated courses will fulfill that college's admissions requirements.

**Honors Courses** – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills, and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement level courses when SCA offers them.

**AP Courses (Advanced Placement)** - These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policy concerning awarding advanced placement unit. Students are required to take the AP exam and will receive college unit upon passing the exam. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. *Some AP Courses may require an additional purchase of AP level course materials.*

**Dual College Enrollment for Credit-** In special circumstances, juniors and seniors in the Honors program may be allowed to participate with area colleges in a high school/college joint enrollment program to attend an approved class either on that college campus, by way of online instruction, or on our campus with a certified instructor. Students must receive permission from Spartanburg Christian Academy to enroll in courses that will earn dual unit, i.e. Carnegie units from SCA and unit at another institution. Dual unit courses receive AP weighting which is one full quality point above the CP weighting. For dual enrollment, students will receive the following grades: A+ = 97, A = 95, A- = 93, B+ = 87, B = 85, B- = 83, etc. Courses taken through dual enrollment are not intended to replace a high school course offered at SCA. Each student is responsible to meet the college's requirement for enrollment, complete the application process necessary, and pay for the courses taken. Class schedule must not conflict with required SCA coursework. **Students are limited to taking two college courses through the formats listed above that will count on their SCA high school transcript.**

**Online Virtual High School Courses** – High school students may take up to two virtual online classes over their four years of high school to count on their SCA high school transcript. These are not intended to replace a course offered at SCA. These courses must be pre-approved by the administration. Exceptions may exist for those transferring to SCA from another school system or when scheduling conflicts exist. This policy does not apply to online AP level courses through Virtual School.

## **CLASSIFICATION OF HIGH SCHOOL STUDENTS**

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each semester. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an SCA approved summer school. The following are unit requirements for each classification:

<b><u>Total Units</u></b>	<b><u>Classification</u></b>
0-5	Freshman
6-12	Sophomore
13-19	Junior
20 or more	Senior

**SPARTANBURG CHRISTIAN ACADEMY**  
**HIGH SCHOOL DIPLOMA REQUIREMENTS - COLLEGE PREP**

Bible .....	4 units
English.....	4 units
Math.....	4 units
Science .....	3 units
US History .....	1 unit
Government.....	½ unit
Economics .....	½ unit
Other Social Studies .....	1 unit
Composition and Research .....	1 unit
Physical Education/Health.....	1 unit
Computer Science.....	1 unit
Foreign Language.....	2 units
Electives .....	5 units
Total.....	28 units
<i>Service Hours Requirement.....</i>	<i>50 hours</i>

**COLLEGE PREPARATORY COURSE OF STUDY**

**Four Units of Bible/Christian Studies** – Students must take a Bible/Christian Studies class for each year they are enrolled at SCA. For transfer students, the Bible/Christian Studies requirement will be adjusted to one unit per SCA year. This will increase the number of electives accordingly. Some requirements may be modified to accommodate transfer students.

**Four Units of English** - At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of **College Preparatory English 1, 2, 3, and 4** will meet this criterion. English I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the English program. **\*It is mandatory that all students enroll in an English course in grades 9-12.**

**Four Units of Mathematics** – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Algebra III, Pre-Calculus, and Calculus. Algebra I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the math program. **\*It is mandatory that all students enroll in a Math course in grades 9-12.**

**Three Units of Laboratory Science** - Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the fields of Biology, Chemistry, Human Anatomy or Physics. Physical Science should be taken as a prerequisite for the three required units of lab science. Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma.

**Three Units of Social Studies** – One unit of US History must be taken in addition to a half unit of Government and a half unit of Economics. One other elective unit in the subject of Social Studies is required.

**Two Units of the Same Foreign Language** – Students should check with colleges for foreign language requirements. Some upstate colleges require a third year of foreign language to be taken in high school.

**Computer Science Unit** - One computer unit is required for college-prep students and must include keyboarding and coding.

**Physical Education Unit** - One unit is required for college-prep students and must include a health unit.

**Five Units of Electives** - It is required that at least one elective unit be a Fine Arts elective. Some elective courses must be supported by demand. Insufficient enrollment may result in cancellation of the course. Fine Arts Electives include Art, Band, Theatre, and Chorus. Other electives may include Physical Science, All Honors/AP courses, Media/Yearbook, PE Strength Training or any class taken above the minimum requirements.

**Service Hours** - student must have 50 service hours.

## **A SAMPLE COLLEGE-PREP SCHEDULE**

<i>9<sup>th</sup> Grade</i>	<i>10<sup>th</sup> Grade</i>	<i>11<sup>th</sup> Grade</i>	<i>12<sup>th</sup> Grade</i>
Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies
English I	English II	American Literature III	British Literature IV
Algebra I	Geometry	Algebra II	Algebra III
Global Studies	Composition/Research	US History	Government/Economics
Physical Science	Chemistry	Biology	Anatomy and Physiology
Spanish I	Spanish II	Spanish III or Elective	Elective
PE	Elective	Elective	Elective
Fine Arts Elective	Elective	Elective	Elective

**SPARTANBURG CHRISTIAN ACADEMY**  
**HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS**

**PURPOSE**

- To encourage and motivate above-average students to enroll in a challenging sequence of courses during their high school years.
- To better equip above-average students for the challenging programs which they may encounter during their college years.
- To set forth a worthy goal for above-average students so that more of the school's excellent students can earn their deserved academic honors.

**STRUCTURE**

- Honors diploma students must earn a minimum of 30 units from the list of courses offered.
- Enrollment in an Honors course must have approval from subject teacher.
- At least seven honors units are required. Six of the honors units must be in core subject areas (English, Math, Science, Social Studies). One unit may be in Fine Arts. These units may be earned in 8<sup>th</sup>-12<sup>th</sup> grades. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least a 4.20 for high school courses taken in 8<sup>th</sup> -12<sup>th</sup> grades.

The following three levels of graduation honors are bestowed to qualified seniors:

- **Honors** - The students must have a minimum GPA of 4.20, cumulative for eight semesters, including high school courses taken in the 8<sup>th</sup> grade.
- **High Honors** - The students must have a minimum GPA of 4.40, cumulative for eight semesters, including high school courses taken in the 8<sup>th</sup> grade.
- **Highest Honors** - The students must have a minimum GPA of 4.80, cumulative for eight semesters, including high school courses taken in the 8<sup>th</sup> grade.
- Students in the Honors Program may be offered the opportunity to take selected courses not offered at SCA, off campus at a local college. If this arrangement is made, those courses will receive AP weighting.
- Valedictorian and salutatorian awards will be given only to students in the honors program.
- **Service Hours** - student must have 50 service hours.



## **CLASS RANK**

The SC Uniform Grading Scale system for figuring GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

Spartanburg Christian Academy begins ranking students as soon as they begin taking courses for high school credit. Some high school credits may be earned in the eighth grade in the subjects of Computer Science, English, and Algebra. Rank is calculated for each student at the end of each school year in which high school credit is earned.

## **EARLY DISMISSAL FOR SENIORS**

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. Seniors who have met all their program requirements for graduation may have early dismissal with administrative approval. If circumstances require their remaining on campus after that time, the office must be informed that they are present on campus and where they may be located. Merely "hanging out" in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent assignment of "free periods" at the end of the school day.

## **GRADUATION PARTICIPATION**

Students must have earned 28 units, including all courses required for a South Carolina high school diploma and completed 50 hours of church and/or community service to participate in commencement exercises.

## **GUIDANCE**

SCA believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Services that are available include: testing, counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. High school students will undertake the following exams to prepare them for college entrance tests: PreACT, PSAT, and SAT or ACT.

## **SERVICE HOURS FOR SENIORS**

In order to graduate, each student must have 50 service hours. These hours start in the freshman year of High School. Students are allowed to begin their service hour registry and continue with it through May 4th of their senior year. Supervisory evaluations are required. No graduation units are earned for this requirement.

## **HIGH SCHOOL VALEDICTORIAN AND SALUTATORIAN**

The selections of valedictorian and salutarian are made from Honors graduates only and are based on the cumulative grade point average for high school courses. Transfer students, to be considered, must have attended SCA at least the junior and senior years. Transfer student credits will be based on the SCA and SC Uniform Grading Policy.

## **COLLEGE ENTRANCE ASSESSMENTS**

**PreACT** – Spartanburg Christian Academy administers the PreACT to all tenth grade students. PreACT is linked to the ACT College Readiness Benchmarks and anchored by the capstone college readiness assessment, the ACT, to help predict student success now and in the future. The assessments include the areas of English, reading, writing, mathematics, and science. Assessing students' knowledge and skills relative to college and career readiness is essential to ensuring that all students receive the support and services necessary to succeed in school and life.

### **PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) -**

PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All 9<sup>th</sup>-11<sup>th</sup> graders are required to take the PSAT at Spartanburg Christian Academy. Any student who wants an opportunity to qualify as a National Merit recipient should register to take this test during his/her junior year.

**AMERICAN COLLEGE TESTING ASSESSMENT (ACT)** - The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. For more information, visit [www.actstudent.org](http://www.actstudent.org) or see your guidance counselor.

**SCHOLASTIC APTITUDE TEST (SAT)** - The SAT I is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and writing score for the SAT I. The score for each section ranges from 200 to 800. The test is administered several times a year. For more information, visit [www.student.collegeboard.org](http://www.student.collegeboard.org) or see your guidance counselor for registration information

# HIGH SCHOOL COURSE REQUIREMENTS FOR APPLICANTS TO SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

All public 4-year colleges and universities in South Carolina require that applicants for freshman admission complete certain high school courses before they will be admitted. If you plan to go to college, you should know that these requirements are similar to those in effect at other colleges and universities in this state and elsewhere. Please check with your guidance counselor and with the admissions counselor at the college or university that you plan to attend.

**English - 4 units** (At least two having strong grammar and composition components, at least one in English literature, and at least one in American literature) **\*It is mandatory that all students enroll in an English course in grades 9-12.**

**Mathematics - 4 units** (Four units of math, an advanced math unit is strongly recommended) **\*It is mandatory that all students enroll in a Math course in grades 9-12.**

**Laboratory Science - 3 units** Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics). Students must take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in the section.

**Foreign Language - 2 units** of the same foreign language (Most state supported colleges require 2)

**\*Note: Clemson and College of Charleston require 3**

**Other - 2 units** (One of these must be a fourth year math, laboratory science, or foreign language-the second unit must be in advanced math or computer science, or a combination of these, or one unit of world history, world geography or western civilization)

**Computer Science – 1 unit**

**U. S. History - 1 unit**

**Government/Economics - 1 unit**

**Additional Social Studies - 1 unit**

**Physical Education - 1 unit**

**Fine Arts – 1 unit** in Appreciation of, History of, or Performance in one of the fine arts.

Each South Carolina College or University may make the following exceptions in admitting students:

- Students who do not meet all the PREREQUISITES, limited to those individual cases in which failure to meet one or more prerequisite is due to circumstances beyond reasonable control of the student.
- Students who have taken the Tech Prep (applied academics) courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

## PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel

Clemson University

College of Charleston

Frances Marion University

Lander University

S.C. State University

USC-Aiken

USC-Beaufort

USC-Coastal Carolina

USC-Columbia

USC-Lancaster

USC-Salkahatchie

USC-Upstate

USC-Sumter

USC-Union

Winthrop University

## **INFORMATION FOR STUDENT ATHLETES PLANNING TO ATTEND AN NCAA DIVISION I OR DIVISION II COLLEGE**

Any student athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at [eligibilitycenter.org](http://eligibilitycenter.org). Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that:

- Meet high school graduation requirements;
- Adequately prepare for rigorous college-level work; and
- Meet NCAA initial-eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial-eligibility. Please see your guidance counselor and head coach if you have questions about NCAA eligibility or check [eligibilitycenter.org](http://eligibilitycenter.org) or [ncaa.org](http://ncaa.org).

Students may sign up at any time, but it is recommended they sign up during their 10<sup>th</sup> grade year.

## SOUTH CAROLINA UNIFORM 10-POINT GRADING SCALE\*

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

\*The SC Uniform Grading Policy (UGP) was revised by the South Carolina State Board of Education for implementation in the 2016-2017 school year. The UGP determines the grading scale and system for calculating GPA and class rank and applies to all unit awarding courses including units earned at the middle/junior high school level.

# COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

## *Bible/Christian Studies Department*

Old Testament (Grade 9)  
New Testament (Grade 10)  
Systematic Theology (Grade 11)  
Apologetics (Grade 12)

## *English Department*

English I Honors  
English I  
English II  
English II Honors  
American Literature III  
American Literature III Honors  
British Literature IV  
British Literature IV Honors  
AP English Literature and Composition  
AP English Language and Composition  
Composition & Research  
Contemporary Research & Writing

## *Foreign Language Department*

Spanish I  
Spanish II  
Spanish III Honors

## *Math Department*

Algebra I Honors  
Algebra I  
Algebra II  
Algebra II Honors  
Geometry  
Geometry Honors  
Algebra III  
Pre-Calculus Honors  
AP Calculus  
Business Math/Accounting  
AP Statistics

## *Physical Education Department*

Physical Education/Health  
PE Strength and Speed Training

## *Science Department*

Physical Science  
Biology  
Biology Honors  
Anatomy and Physiology  
Chemistry  
Chemistry Honors  
Organic Chemistry Honors  
Physics Honors  
AP Biology

## *Social Studies Department*

Global Studies  
US History  
AP US History  
AP World History  
World History  
US Government  
Economics

## *Fine Arts Department*

Art I  
Art II  
Art III Honors  
Art IV Honors  
AP 2D Art and Design  
Chorus  
Honors Chorus  
Concert Band  
Honors Concert Band  
Theatre  
Honors Theatre

## *Other Required Courses*

Computer Science

## *Non-Departmental Electives*

Life Skills (Seniors only)  
Media/Yearbook  
Service Learning/Internship  
Virtual Electives

# BIBLE/CHRISTIAN STUDIES COURSES

Four units of Bible/Christian Studies are required for graduation.

## Old Testament (Grade 9)

*Prerequisite: Survey of New Testament .....Full Year Course – 1 unit*

This course will feature a survey of the Old Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Historical settings, literary features, authorship, theological teachings, and general content of the Bible will help provide a factual and practical groundwork for further studies in the Old Testament. Students will be able to:

1. Furnish an overview and general introduction to the Old Testament
2. Examine the teachings and theology of the Old Testament
3. Relate the message of the Old Testament in preaching and teaching

## New Testament (Grade 10)

*Prerequisite: None .....Full Year Course – 1 Unit*

This course will feature a survey of the New Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. A panoramic view of the chief events, prominent characters, main themes and teachings of New Testament books in relation to their historical, geographical, and cultural contexts. Students will be able to:

1. Examine the basic contents and theology of the New Testament
2. Understand the critical and introductory issues in the New Testament
3. Recall significant texts/events in the New Testament

## Systematic Theology (Grade 11)

*Prerequisite: Survey of Old Testament .....Full Year Course – 1 unit*

This course will be a careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, the triune nature of God, creation and providence, angels, humanity, sin, and the person and work of Christ. Students will be able to:

1. The student will gain an appreciation for the significance of theology.
2. The student will grow spiritually through theological study.
3. The student will construct a theological foundation for his or her ministry.

## Apologetics (Grade 12)

*Prerequisite: Systematic Theology .....Full Year Course – 1 unit*

Our call as Christ's followers is to live in the excellence of His name; excellence in how we understand, embrace, live and teach ourselves and others how to worship and applaud Him. Because we believe in this school the pursuit of Him so far outweighs all other pursuits, it is only fitting to make our study of His Word both deeply doctrinal and rigorously experiential. Also, in the competing world-views of our times that promote the delusion of truth and the meaningless of life we feel this concentration becomes even more a necessity. The purpose of the study is to help students take responsibility for their intellectual lives and be motivated to think more consciously about their faith and the world by:

- Recognizing the philosophical topics of importance in the market place of ideas.
- Studying the Christian World View
  - It implies purpose and direction not meaninglessness
  - Being created in the image of God demands a response of godliness
- Analyze alternate World Views
  - Understand the sources used to delineate the content of the view
  - Why it is harmful to the ultimate welfare of mankind
  - Why it is irrational compared to the reality of our rational Creator

## SAMPLE ENGLISH TRACKS

<u>8<sup>th</sup> Grade</u>	<u>9<sup>th</sup> Grade</u>	<u>10<sup>th</sup> Grade</u>	<u>11<sup>th</sup> Grade</u>	<u>12<sup>th</sup> Grade</u>
English I H →	English II H →	Am. Lit III H →	Brit. Lit IV H →	AP English
8 <sup>th</sup> Gr. English →	English I →	English II →	Am. Lit III →	Brit. Lit. IV

\*If any CP English student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors English student has a final average of 89 or below, they will move to the CP level.

## ENGLISH COURSES

Placement in English classes is by teacher recommendation based on grades, test scores and writing ability. Four units of English required for graduation. It is mandatory that all students enroll in an English course in grades 9-12.

### English I Honors (8<sup>th</sup> Grade)

*Prerequisites: 7<sup>th</sup> Grade English (93+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit*  
English I taken in the eighth grade will be considered English I Honors. The class description for English I Honors is the same as the English I description below. English I Honors students read the novels *The Giver* and *The Odyssey*.

### English I

*Prerequisites: None.....Full Year Course – 1 unit*  
The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions tests. In addition to short stories and poems, students read the novel *The Giver* and *The Odyssey*.

### English II

*Prerequisite: English I or English I Honors (77+ avg.).....Full Year Course – 1 unit*  
The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to stories and poems, students study Shakespeare's play *Romeo and Juliet*, as well as the novel *To Kill a Mockingbird*.



## English II Honors

*Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

The purpose of English II Honors is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to reading stories and poems, students study *Romeo and Juliet* and *To Kill a Mockingbird*. Honors students read and analyze other classic literature independently, as well as prepare essays and projects in response to their reading.

## American Literature III

*Prerequisite: English II.....Full Year Course – 1 unit*

The purpose of American Literature III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write several essays of literary analysis. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Scarlet Letter*, as well many other selections of American fiction and nonfiction.

## American Literature III Honors

*Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

The purpose of American Literature III Honors is to improve reading and other verbal skills while doing an in-depth study of American literature. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. In addition to the literature studied as a class, honors students read and analyze other classic literature independently, as well as prepare research papers, projects and oral presentations in response to their reading.

## British Literature IV

*Prerequisite: American Literature III.....Full Year Course – 1 unit*

The purpose of British Literature IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Grammar is studied in conjunction with student essay writing. Students continue to learn new vocabulary words and practice related skills. Included in an extensive study of British poetry and prose are such works as *Beowulf*, *Lord of the Flies*, *Macbeth*, *Frankenstein*, and *Sherlock Holmes*.

## British Literature IV Honors

*Prerequisite: American Literature III (93+ avg.) or American Literature III Honors (90+ avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

The purpose of British Literature IV Honors is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis, argument, and synthesis. They continue to learn new vocabulary words and practice related skills. This course includes the study of *Beowulf*, *Lord of the Flies*, *Macbeth*, *Frankenstein*, and *Sherlock Holmes*, in addition to an extensive selection of British poetry and prose.

## AP English Literature and Composition

*Prerequisites: American Literature III Honors and British Literature IV Honors (93+avg), high PSAT verbal score and Teacher Recommendation .....Full Year Course – 1 unit*

This course is a college-level course taught to twelfth grade high school students who have succeeded in previous English courses at the honors level. The course curriculum has intensive reading and rigorous writing requirements, as described in the AP English Course Description. Primarily, students will engage in close reading and written critical analysis of representative literary works from various genres and - 18 - periods, with a particular emphasis on British, American, and contemporary literature. Student written responses to literature will include formal expository, analytical and argumentative essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Literature and Composition Exam in May.

## AP English Language and Composition

*Prerequisites: Must take in conjunction with or after taking British Literature IV Honors .....Full Year Course – 1 unit*

AP Language and Composition is a course designed to provide students access to the rigors and challenges of an introductory college-level course in composition and rhetoric. In this course, students will engage in close reading and frequent writing, thereby developing their ability to understand language and text with a greater awareness of purpose and strategy, while strengthening their own compositions. The primary goal of the course is to prepare students for the critical thinking, reading, and writing skills that will be demanded of them in all disciplines at the college level. Student written responses to nonfiction will include formal analytical, argumentative and synthesis essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Language and Composition Exam in May.

## Composition & Research

*Prerequisite: None .....Full Year Course – 1 unit*

This course is a study of composition and research skills. The course concentrates on improving composition by addressing problem areas and through the study of style and organization. The study of grammar is included to facilitate the teaching of writing by providing a vocabulary for discussing sentence structure, mechanics, and usage. The teaching of research skills and documentation form is a component of the course. Course is recommended for tenth grade.

## Contemporary Research & Writing

*Prerequisite: Completion of English 4 .....Full Year Course – 1 unit*

This is a course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing different perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundations, literary and philosophical texts; listening and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as a part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

## FOREIGN LANGUAGE COURSES

Two units of a foreign language required for graduation.

### Spanish I

*Prerequisite: None .....Full Year Course – 1 unit*

Spanish I will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing Spanish, while gaining insight into the Hispanic people and culture.

### Spanish II

*Prerequisite: Spanish I.....Full Year Course – 1 unit*

Spanish II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing Spanish, while gaining further insight into the Hispanic people and culture.

### Spanish III Honors

*Prerequisite: Spanish II .....Full Year Course – 1 unit*

Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

## SAMPLE MATHEMATICS TRACKS

#### 8<sup>th</sup> Grade

Pre-Alg →

#### 9<sup>th</sup> Grade

Alg. I →

#### 10<sup>th</sup> Grade

Geometry →

#### 11<sup>th</sup> Grade

Alg. II →

#### 12<sup>th</sup> Grade

Alg. III

Alg. I Honors →

Geometry H →

Alg. II H →

PreCal H →

AP Calculus

\*If any CP math student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors math student has a final average of 89 or below, they will move to the CP level.

## MATHEMATICS COURSES

Placement in math classes is by teacher recommendation based on test scores and grades. Four units of math are required for graduation. It is mandatory that all students enroll in a Math course in grades 9-12.

### Algebra I Honors (8<sup>th</sup> Grade)

*Prerequisite: Pre-Algebra (93+ avg.) and Teacher Recommendation .....Full Year Course – 1 unit*

The class description for Algebra I Honors is the same as the Algebra I description below. Algebra I taken in the eighth grade will be considered Algebra I Honors unless repeating Algebra I in 9<sup>th</sup> grade.

## Algebra I

*Prerequisite: None .....Full Year Course – 1 unit*

Algebra I develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators will be used at the teacher's discretion.

## Algebra II

*Prerequisite: Geometry or Geometry Honors .....Full Year Course – 1 unit*

Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions and their graphs; various strategies to solving linear equations, inequalities and systems of linear equations and inequalities; conic section; matrices; logarithmic functions; solving quadratics using various techniques. Graphing Calculators will be used. Advanced classes would be extended to include probability, permutations and combinations.

## Algebra II Honors

*Prerequisite: Geometry (93+avg.) or Geometry Honors (90+ avg.),*

*Teacher Recommendation and Mastery of Competency Test .....Full Year Course – 1 unit*

The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

## Geometry

*Prerequisite: Algebra I or Algebra I Honors.....Full Year Course – 1 unit*

In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

## Geometry Honors

*Prerequisite: Algebra I (93+ avg.) or Algebra I Honors (90+ avg.).....Full Year Course – 1 unit*

The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

## Algebra III

*Prerequisite: Algebra II or Algebra II Honors .....Full Year Course – 1 unit*

This course is designed for the student who has successfully completed Algebra 2, but is not ready for the academic rigor of Pre-Calculus. The course will review solving equations and inequalities, graphing, factoring, and systems of equations. Course content includes the study of many types of functions: linear, quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometric. Students completing this course are prepared for a subsequent study of Pre-Calculus either at the high school or at the college level. This course requires the use of a graphing calculator.

## Pre-Calculus Honors

*Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; conic sections; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, sums, polar graphing and vectors. Polynomial theory, limits and derivatives will be introduced in this course. Graphing calculators will be used extensively in this course.

## AP Calculus

*Prerequisite: Pre-Calculus Honors (90+ avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

This course of study is for students who are well-prepared for advanced mathematics. It includes the study of limits, derivative, and integrals. Calculus has widespread applications in science and engineering and is used to solve problems for which algebra alone is insufficient. Calculus builds on algebra, trigonometry, and analytic geometry, which are covered in Pre-Calculus. The AP Calculus exam will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam.

## Business Math/Accounting

*Prerequisite: Algebra I, Geometry, and Algebra II .....Full Year Course – 1 unit*

This course is designed to teach the basics of business math concepts. Essential accounting components will be covered to ensure success in the business world. An emphasis will be placed on students to become wiser consumers and better financial planners. Budgeting, banking, borrowing, saving, operating a business, simple and compound interest, taxes, insurance, student loans, credit cards, buying a home or car, investing, tithing, and giving are all topics that will be covered. Dave Ramsey's *Foundations in Personal Finance* will be used to supplement the curriculum. Students will learn how to invest wisely while avoiding the pitfalls of debt, so that they can be responsible stewards, and be in a position to take advantage of financial opportunities in the future.

## AP Statistics

*Prerequisite: Algebra I, Geometry and Algebra II .....Full Year Course – 1 unit*

This course provides an introduction to the study of the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. This course is designed for those students who are well prepared for advance mathematics, are driven, ready to work hard, while challenging themselves to understand the concepts of advanced statistics. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May.

## PHYSICAL EDUCATION COURSES

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit. Students are required to purchase a PE uniform.

### Physical Education/Health

*Prerequisite: None .....Full Year Course – 1 unit*

The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education. **PE Uniform required.**

### PE Strength and Speed Training

*Prerequisite: Teacher approval required .....Full Year Course – 1 unit*

Strength and Speed class will provide an opportunity for development of strength and speed for various sports and fitness related activities. Free weights, resistance bands and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Proper technique, safety precautions and proper application of the Principles of Training will be emphasized. **PE Uniform required.**

## **SAMPLE SCIENCE TRACKS**

### **9<sup>th</sup> grade**

Physical Science →

### **10<sup>th</sup> grade**

Chemistry →

### **11<sup>th</sup> grade**

Biology →

### **12<sup>th</sup> grade**

Organic Chem;  
Anatomy; Physics

Physical Science →

Biology →

Chemistry →

Organic Chem;  
Anatomy; Physics

Physical Science (90+ avg) →

Chemistry Honors →

Biology Honors →

Organic Chem; Physics;  
AP Bio

Physical Science (90+ avg) →

Biology Honors →

Chemistry Honors →

Organic Chem; Physics;  
AP Bio

\*Students in CP Science classes may be able to move to the Honors level depending on their final averages and teacher recommendation. Please refer to the specific description and prerequisites for each course.

## **SCIENCE COURSES**

Three units of lab sciences are required for graduation. Physical Science is a pre-requisite for all lab sciences, but does not count as a lab science, but as an elective unit.

### **Physical Science**

*Prerequisite: None .....Full Year Course – 1 unit*

Students will describe measurement, properties, and classification of matter; explain bonding types and grouping patterns of atoms; write basic chemical formulas and reactions; describe energy, momentum, and waves (particle motion); apply principles through “hands on” lab activities. *This course is not considered a “lab science” for college entrance requirement purposes, but is a prerequisite to all other science courses.*

### **Biology**

*Prerequisite: Physical Science .....Full Year Course – 1 unit*

Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain basic ecology; apply principles through lab activities.

### **Biology Honors**

*Prerequisite: Physical Science or Chemistry (93+ avg.) and Teacher Recommendation .....Full Year Course – 1 unit*

The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will go to greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities.

## **Anatomy and Physiology**

*Prerequisite: Biology and Chemistry.....Full Year Course – 1 unit*

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies.

## **Chemistry**

*Prerequisite: Algebra I & Physical Science .....Full Year Course – 1 unit*

As chemistry is defined as the logical study of matter and the changes that it undergoes, it is important for students to realize that all matter was created by God, He has provided an orderly world, and He desires that we study science. Chemistry is an active, evolving science that has vital importance to our world. We begin the study of the core concepts of chemistry at the macroscopic level, eventually exploring the microscopic world of atoms and molecules. Chemistry also involves learning how to handle numerical results of chemical measurements and how to solve numerical problems.

## **Chemistry Honors**

*Prerequisite: Algebra I, Physical Science and Teacher Recommendation .....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level science courses. Although it covers the same topics as Chemistry, higher level cognitive skills are required to master the curriculum. Each unit will be covered at a considerable depth.

## **Organic Chemistry Honors**

*Prerequisite: Chemistry (93+ Avg.) or Chemistry Honors (85+ Avg.)*

*and Teacher Recommendation .....Full Year Course – 1 unit*

This challenging course will provide an in-depth study of organic chemistry and biochemistry, as well as exploring advanced aspects of thermo-chemistry and kinetics not covered in Chemistry. The course is designed to help the future pre-med, pre-pharmacy, or natural science major bridge the gap between high school chemistry and their college courses. It also provides a study beyond Chemistry I for students wanting to continue their high school education in this branch of science. Topics such as identification and behavior of functional groups, simple reaction mechanisms, and infrared spectroscopy will be studied. Biological applications, such as vitamin function and amino acid behavior will also be explored. *This class will count as a lab science toward graduation requirements.*

## **Physics Honors**

*Prerequisite: Honors Biology or Honors Chemistry and Teacher Recommendation.....Full Year Course – 1 unit*

Students will describe motion, forces, energy, and work; identify the different states of matter, and explain thermal energy; explain properties of waves and light; describe electricity, circuits, and magnetic fields; apply principles through “hands on” lab activities.

## **AP Biology**

*Prerequisite: Biology I Honors with a grade of 88 or better. ....Full Year Course – 1 unit*

This course is taught through Virtual SC. It is intended to prepare students for the National AP Biology exam given in May by the College Board in hopes of receiving college credit hours. Students will add to the knowledge that they acquired in Biology; they will study the theory of evolution, the development of invertebrate and vertebrate systems, plant anatomy and physiology, and ecological cycles. *This course will count as a lab science.*



## **SAMPLE SOCIAL STUDIES TRACKS**

### **9<sup>th</sup> Grade**

Global Studies→  
Global Studies→  
Global Studies→

### **10<sup>th</sup> Grade**

World History→  
AP World History→  
Elective→

### **11<sup>th</sup> Grade**

US History→  
AP US History→  
Government/Econ→

### **12<sup>th</sup> Grade**

Government/Econ  
Government/Econ  
US History

## **SOCIAL STUDIES COURSES**

Three units of social studies are required for graduation. One unit must be US History; one unit must be Government/Economics; plus an additional social studies unit.

### **Global Studies**

*Prerequisite: None .....Full Year Course – 1 unit*

This course will (1) describe the ways in which cultures have used their environments and resources and the way in which human activity has modified the physical environment; (2) identify major features of the physical and cultural landscape and recognize physical and cultural processes which have contributed to regional characteristics and patterns; (3) recognize that natural elements, i.e. climate, land forms, vegetation, etc. have multiple uses and the perception and use of these elements changes as the using culture changes. This course is also a chronological survey of world history from creation to the present and shows the hand of God in the affairs of man.

### **US History**

*Prerequisite: None .....Full Year Course – 1 unit*

This course is a required course for juniors. US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God's providence and our nation's Christian heritage.

### **AP US History**

*Prerequisite: Global Studies and Teacher Recommendation .....Full Year Course – 1 unit*

This course is designed to provide a college-level experience and preparation for the AP Exam in May (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam.

## AP World History

*Prerequisites: Teacher Recommendation .....Full Year Course – 1 unit*

AP World History is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1200 C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures.

## World History

*Prerequisite: None .....Full Year Course – 1 unit*

World History is a survey of the story of humanity, tracing man's progress from the first civilizations to recent history. Students will investigate the content of World History for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods employed by historians. The purpose of the course is to not only learn about what happened, but to also develop critical thinking and argumentation skills. Students will learn to use primary and secondary historical resources to investigate what happened in the past and discover why it's important to us today through writing and debate. Major units of instruction will include prehistory/early civilizations, the classical period, the post-classical period, Early Modern period, the Modern Period, and the Contemporary Period.

## US Government

*Prerequisite: None ..... Semester Course - .5 Unit*

This course is a required course for seniors. US Government is a one semester course covering the origins and development of America's political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of government's three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs.

## Economics

*Prerequisite: None ..... Semester Course - .5 Unit*

This course is a required course for seniors. Economics is a one semester survey course which covers the origin and development of America's economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied.

# FINE ARTS COURSES

One Fine Arts unit is required for graduation.

## Art I

*Prerequisite: None .....Full Year Course – 1 unit*

This is an introductory course for students interested in developing basic art knowledge and skills. The course will introduce students to art elements and principles of design. A variety of art forms will be explored including drawing, painting, collage, and sculpture. Students are evaluated by projects, artist research, and critiques.

## Art II

*Prerequisite: Art I and Teacher Recommendation .....Full Year Course – 1 unit*

This course is designed for 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade students who have been recommended by the art teacher and show a strong desire to further their art knowledge and skills by focusing on the fundamentals of art. The first part of the course is devoted to building drawing and observational art skills. During the second part, students will use skills learned to explore different art media. Drawing, painting, printmaking, collage and sculpture are the major art forms covered through this course. Students are evaluated by projects, artist research, and critiques.

## Art III Honors

*Prerequisite: Art I and Art II with Teacher Recommendation .....Full Year Course – 1 unit*

This is a specialized course for students who have successfully completed Art I and Art II. This course combines creativity and technical skills to solve a variety of visual art assignments. This course will draw upon art history, advanced techniques, professional materials, and critical thinking skills. Students focus on drawing from observation and problem-solving based on student decision-making and art media choices. Students are evaluated by projects, artist research, and critiques.

## Art IV Honors

*Prerequisite: Art I, Art II, and Art III with Teacher Recommendation .....Full Year Course – 1 unit*

This is a course that draws upon previous experiences in art to expand their technical and conceptual skills. Students will explore more advanced techniques and challenge themselves through numerous media choices. Students will also systematically observe, evaluate, and critique their art as well as art throughout art history. Students in Art Honors will also create a portfolio throughout the school year showcasing their completed assignments. Students will be evaluated by projects, artist research, and critiques.

## AP Drawing

*Prerequisite: Art I, Art II, Art III Honors, Teacher Recommendation, portfolio review.....Full Year Course – 1 unit*

In this course, students create and develop an original thematic body of artworks based on the student's interest in a particular visual and conceptual creative idea. Students will complete the Sustained Investigation section (comprised of 15 cohesive images) and submit 5 quality works. AP Studio Art: Drawing is designed to address a broad interpretation of drawing issues. For examples, drawing, painting, printmaking, studies for sculpture, some forms of design, abstract and observational works would qualify as addressing drawing issues. The work should focus on the act of "mark-making" for the Drawing Portfolio. Photos, digital works, three-dimensional works, and color photocopies of your work in other media may not be submitted. Additionally, students learn how to organize their art portfolio,

create effective presentations, develop an art resume, and participate in numerous art activities.  
\*Successful completion of the portfolio, based on the AP College Board's final score, allows students to earn college credit.

## AP 2D Art and Design

*Prerequisite: Art I, Art II, Art III Honors, Teacher Recommendation, portfolio review.....Full Year Course – 1 unit*

In this course, students create and develop an original thematic body of artworks based on the student's interest in a particular visual and conceptual creative idea. Students will complete the Sustained Investigation section (comprised of 15 cohesive images) and submit 5 quality works. In 2-D Design, you are asked to demonstrate a conscious and deliberate application of design issues using a variety of forms. These could include, but are not limited to, graphic design, illustration, typography, digital imaging, photography, collage, fabric design, weaving, illustration, painting, drawing, printmaking, etc. Design works place emphasis on the elements of art and the principles of design. Additionally, students will learn how to organize their art portfolio, create effective presentations, develop an art resume, and participate in numerous art activities.

\*Successful completion of the portfolio, based on the AP College Board's final score, allows students to earn college credit.

## Chorus

*Prerequisite: None .....Full Year Course – 1 unit*

Students will study voice, vocal techniques, vocal score reading, sight reading, ear training, and a variety of songs and musical styles designed to provide educational benefits as well as to build a performance confidence. The Chorus will perform as a group or solos at various functions throughout the year, including SCA chapels, church services, competitions, and other events.

## Honors Chorus

*Prerequisite: One year of High School Chorus and Teacher Recommendation .....Full Year Course – 1 unit*

Honors Chorus is offered to chorus students in 10th-12th grade who have completed one year of high school chorus. To receive honors credit the student will be required to participate in all the required choral concerts and complete 3 projects to present to the high school chorus class. Attendance is mandatory at all SCA performances.

## Concert Band

*Prerequisite: Middle School Band and Teacher Recommendation.....Full Year Course – 1 unit*

This course is designed for students who have been involved in middle school or high school band in the past. This is a performing group with everyone required to perform in concerts. Band not only helps the student become a better musician but also builds self-discipline and self esteem. The band director will select the membership through audition.

## Honors Concert Band

*Prerequisite: Concert Band and Teacher Recommendation.....Full Year Course – 1 unit*

This course is available to juniors and seniors only. In addition to guidelines stated in the Concert Band description above, students participating in Concert Band Honors will perform in All State level solos and ensembles, explore different periods and styles of music and composers, and write their own music.

## Theatre

*Prerequisite: None ..... Full Year Course – 1 unit*

Students will study basic acting skills, monologues, acting scenes, character development, musical theatre and technical theatre. Students will perform in chapels, special events, and culminate in a short one act play. Students will also have the opportunity for competitions, and working in the school's Musical.

## Honors Theatre

*Prerequisite: Grades 10-12, Audition, Recommendation, Performance in a show ..... Full Year Course – 1 unit*

Theatre Honors is a class designed for those serious about developing their acting skills. The class will work on acting basics as well as script and character analysis, scene work, scene directing, and reading from Uta Hagen and Stanislavski. Participants are required to participate in the Spring musical either onstage or backstage. Honors students will prepare a piece for the SCISA competition in November.

## OTHER REQUIRED COURSES

### Computer Science (8<sup>th</sup> Grade)

*Prerequisite: None ..... Full Year Course – 1 unit*

This course is a required course. One unit of computer science is required for graduation.

It will cover advanced features in Microsoft Office. Students will learn how to edit and modify documents, format and edit worksheets, create, modify and enhance presentations, and create publications using software applications. It will also introduce students to the many applications that Google offers. Students will be prepared for learning and working in the 21<sup>st</sup> century.

## ELECTIVE COURSES

### Life Skills

*Prerequisite: None ..... Full Year Course -1 unit*

Topics covered include everyday life skills, public speaking, personal finance and opportunities for service learning. Examples of topics covered:

- spiritual, physical, intellectual and social growth
- personal grooming
- dating and marriage
- future employment
- finances
- home and car maintenance, sewing, cooking
- interpersonal and group communication

### Yearbook

*Prerequisite: Computer Science ..... Full Year Course -1 unit*

*Approved Annual Staff Application Required (See Yearbook Teacher for Application)*

Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. Some before and after-school work is required.

### Media

*Prerequisite: Computer Science ..... Full Year Course -1 unit*

*Approved Media Staff Application Required (See Media Teacher for Application)*

This course teaches the fundamentals of broadcasting and communications such as interviewing, videoing, editing footage, etc. Videoing footage for Fall, Winter, and Spring Sports is required, as well as some before and after-school work for other school events.

### Service Learning

*Prerequisite: None (Available to Juniors/Seniors only) ..... Semester - .5 unit or Full Year Course - 1 unit*

This service experience gives students opportunities to engage in the teaching environment. Efforts will be made to match students with their areas of interest. (PE, Art, Library, Music, Elementary classroom, etc.). Students and supervising teachers will agree upon duties and responsibilities.

## VIRTUAL ELECTIVE COURSES

*These courses are taught through Virtual SC at no cost. Registration is required through Virtual SC. These courses are electives and do not count toward the required graduation requirements.*

### Digital Workplace Applications

*Prerequisites: Proficient keyboarding skills and Microsoft Office ..... Semester Course -1 unit*

This course provides in-depth instruction in Microsoft Office applications. The applications covered include MS Word, MS Excel, MS PowerPoint, and MS Access. Students will learn the features and

benefits of the application program and apply their knowledge in various problem-based activities. In addition, students are engaged in applying key critical thinking skills and the practice of ethical and appropriate behavior for the responsible use of technology.

## Discovering Computer Science

*Prerequisites: Algebra 1..... Semester Course -1 unit*

This course covers topics with an emphasis on computational thinking and problem solving. Students will be empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will create their own websites, apps, and games.

## Fundamentals of Computing

*Prerequisites: Algebra 1..... Semester Course -1 unit*

This course will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

## Fundamentals of Webpage Design

*Prerequisites: None..... Semester Course -1 unit*

This course is designed to provide students with the knowledge and skills needed to design and develop websites. Students will attain skills in designing, implementing, and maintaining websites using authoring tools.

## IT Fundamentals

*Prerequisites: None..... Semester Course -1 unit*

This course includes IT literacy, environmental and safety concepts, operating systems, software, hardware, networking, alternative technologies, security, and computational thinking. Students utilize skills to analyze and solve problems within the IT industry.

## Media Arts

*Prerequisites: None..... Semester Course -1 unit*

This course provides students with the opportunity to learn and practice the responsibilities that come with being an active digital citizen in a connected world. They will merge this knowledge with basic design tools and techniques to create a variety of media artwork using the professional design software Adobe Creative Suite. Chromebooks, tablets (such as iPads), and mobile phones are not sufficient to successfully participate in this course. Students must be able to install software on their device. The computer must be capable of supporting the Adobe Creative Cloud Suite, with the following minimum requirements: Mac: Mac OS X v 10.6.8 or later, 4GB ram, 10.5 GB hard disk space; Win: Intel® Core™ 2 Duo or AMD Phenom® II processor, Microsoft Windows XP, Microsoft Windows® 7 or later, 4GB RAM, 10.5GB hard disk space.