

Rising 7th Grade Summer Reading

Summer Reading Rubric *The Garden* - by Jon Gordon

Name _____

This book will be given to all rising 7th grade students.
(It will be used as a textbook would be. Please do not write in the book.)
All of the following should be in a one subject spiral notebook.
Turn in rubric along with spiral notebook at beginning of next school year.
This will be due the first day of school.

Identify/write at least **ten new words** from the novel. 10 pts.

Write each word in your journal, with a **dictionary** definition. 10 pts.

Write the **sentence from the novel** in which you found the word. 10 pts.

Write the **page numbers** of the sentences found. 3 pts.

Journal (Use and follow the directions below for journaling.)

Spiral notebook – one subject 1 pt.

Draw line down the middle of the page from top to bottom. 3 pts.

In the left column **write down 20 quotes from the novel** that mean something to you. 40 pts.

Include the page number of quote. 3 pts.

In the right column write your response to the quote. 20 pts.

Total 100 /

Summer Reading Requirements for All Upcoming Seventh Graders

Spartanburg Christian Academy- Rising 7th grade Summer Reading

Name _____

The Garden

1. Read all of *The Garden*.
You will be given a copy of the novel so that you can read it over the summer and have at school on the first day. You must **read the novel from cover to cover**.
2. Identify at least ten new words from the novel. Write each word in your journal, with a dictionary definition and the sentence from the novel in which you found the word. Also, include the page number.
3. Keep a journal (spiral one subject-as mentioned on front) for the novel, as you read. (I prefer the journal to be hand-written. It must be neat and easy to read.)

Directions: Get a spiral notebook and draw a line down the middle of the page from top to bottom. In the left column write down quotes from the novel that mean something to you, along with the page numbers. Be sure to put quotation marks around the quote and put the page number in parentheses. In the right column write your response to the quote.

4. There will be activities during the first weeks of school that will be graded in class work.

Choose 20 quotes from the novel, with some from the beginning, middle, and end of the story.

***You should use at least one of each of the following types of responses.**

Here are some types of responses that you might make about a quote from a novel:

(Q) = Question: *Ask something about the passage – who, what, where, when, why, and how.*

(C) = Connect: *Make a personal connection by relating the quote to something in your life, from your past or from the present.*

(P) = Predict: *Using information given in the plot or the action, or the foreshadowing of events or characters, predict events that you anticipate will occur.*

(CL) = Clarify: *Answer earlier questions that you wrote down and/or confirm or disaffirm earlier predictions that you made.*

(R) = Reflect: *Think seriously about the passage and what it means to all people, not just to you. Your reflection should be insightful and mature.*

(E) = Evaluate: *Make a judgment on the character(s), the actions of the character(s), or the way the author writes something.*

***Carry on a conversation with the book. Think about the issues you find in the story.
Do not just summarize the plot.***