

SCA High School Summer Reading 2024

Spartanburg Christian Academy's English Department believes that reading is a valuable pursuit. In a culture inundated by social media, reading becomes an even more important part of the well-rounded student's foundation as a learner, both now and in the future. As a college preparatory school, we recognize that colleges expect students to have read widely therefore, we continue to offer a summer reading program with lists that change yearly for students to exercise their independent reading skills.

The English Department does not necessarily endorse all the contents of every novel in the rich and varied collection of classic and modern literature. In order to meet certain academic standards and challenge students to improve their comprehension, vocabulary, and critical analysis skills, we must continue to offer material of varied genres, periods, and content. The position of Spartanburg Christian Academy is well understood to be in strict adherence to the doctrines and principles taught in the Holy Scriptures, and the English Department endeavors to present and study all literature from a Biblical perspective.

Students in English I Honors (8th honors), English I CP, English II Honors, and English II CP are required to do this summer reading assignment. Summer reading for these classes will be posted on the SCA website. New students enrolled before July 1 will receive the appropriate summer assignment from the admissions office and will be expected to complete the assignments on time. Students enrolled after July 1 should begin the appropriate summer assignment immediately and consult with their English teacher by email to establish appropriate deadlines.

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All currently enrolled students must complete the summer reading work required for their English classes by the first day of class in August, regardless of when the student's family makes a decision to re-enroll.

This summer students will choose a book from a series as their summer reading assignment. If students are currently reading a series they may continue that series. Otherwise, students will need to begin a series. Series ideas are listed below. As students read their book they should make meaningful connections, consider thoughtful questions that extend thinking beyond the text, track predictions and how the predictions change, and make inferences that deepen their understanding of the text.

The Maze Runner series by James Dashner
Lord of the Rings trilogy by J. R. R. Tolkien
Cryptid Hunters series by Roland Smith
Tears of a Tiger series by Sharon Draper
The Inheritance Cycle series (Book 1: *Eragon*) by Christopher Paolini
The Wizard of Oz series by L. Frank Baum
Adventurers Wanted series by M.L. Forman
The Lunar Chronicles series by Marissa Meyer
Percy Jackson & the Olympians series by Rick Riordan
Miss Peregrine's Home for Peculiar Children series by Ransom Riggs
Left Behind Series, Tim LaHaye and Jerry B. Jenkins
The Circle Series, Ted Dekker
The Complete Paradise Series, Ted Dekker
The Outlaw Chronicles, Ted Dekker
Anne of Green Gables series, Lucy Maud Montgomery

If a student wishes to read from a series not mentioned on this list, they may do so with both parent and teacher approval before the end of the school year.