



SPARTANBURG

CHRISTIAN ACADEMY

2026-2027

High School Course Directory

MISSION STATEMENT

*"Students are well educated, equipped with a Biblical worldview
and exhibit a heart for Christ."*

Spartanburg Christian Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, financial aid programs and athletic or other school-administered programs.

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COURSE REGISTRATION INFORMATION

The courses offered at Spartanburg Christian Academy prepare our graduates for successful post-secondary experiences. This guide has been prepared to help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly in order to make educated decisions regarding their high school course selection. The Guidance office will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the Guidance office will provide alternative choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher or any other changes, these changes must be discussed with the Guidance Counselor. Final approval must be given by administration.

REGISTRATION PROCESS

Each student is expected to:

- Carefully read the *Course Directory*.
- Use listed requirements for graduation to select courses carefully.
- Complete the *Course Registration Form* by following the listed instructions.
- Consult with teachers to discuss course options requiring teacher approval.
- Discuss course selections with parents.
- Choose courses carefully alongside their parents. See guidelines in the *SC Uniform Grading Scale* and *Course Change/Withdrawal Policy* for students who withdraw from a course after it begins.
- Submit the completed *Course Registration Form* by the designated date.
- **All SCA High School students must take a Math and English every year in grades 9-12.**
- The Guidance Counselor is available for any rising 8th-12th grader, along with a parent or guardian, to discuss course selections. Please email wbowen@fbns.org as soon as possible.
- Once the master schedule is created, changes may only be made due to computer or scheduling error.

COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the master schedule is finalized, please call the Guidance Office. Once the master schedule is created, changes may only be made due to computer or scheduling error. At least one **parent/teacher contact** should be made **before** a request for withdrawal. A student may withdraw from a course at any time **before the first interim** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first interim** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

RETAKING COURSES

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may be retaken only during the current academic year or the following academic year.
- The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception:
 - Courses retaken and passed through Credit Recovery will receive a passing grade of 60 which will replace the previous failing grade.
- A student may repeat a failed High School subject with a grade of 60 or below once and remain eligible for continued enrollment.
- No more than two failed subjects may be made up through an SCA approved summer school or through Credit Recovery.
- Administration reserves the right to evaluate and make decisions on continued enrollment.

COURSE TYPES

College Prep Courses – These courses are designed for the students who are four-year college-bound right out of high school. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. Courses in mathematics, history, and English are offered at both the college prep and applied level. These courses are weighted at the college prep level according to the SC Unified Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if applied designated courses will fulfill that college's admissions requirements.

Honors Courses – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills, and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement level courses when SCA offers them.

AP Courses (Advanced Placement) - These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policy concerning awarding advanced placement unit. Students are required to take the AP exam and will receive college unit upon passing the exam. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. *Some AP Courses may require an additional purchase of AP level course materials.*

Dual College Enrollment for Credit- In special circumstances, juniors and seniors in the Honors program may be allowed to participate with area colleges in a high school/college joint enrollment program to attend an approved class either on that college campus, by way of online instruction, or on our campus with a certified instructor. Students must receive permission from Spartanburg Christian Academy to enroll in courses that will earn dual unit, i.e. Carnegie units from SCA and unit at another institution. Dual unit courses receive AP weighting which is one full quality point above the CP weighting. For dual enrollment, students will receive the following grades: A+ = 97, A = 95, A- = 93, B+ = 87, B = 85, B- = 83, etc. Courses taken through dual enrollment are not intended to replace a high school course offered at SCA. Each student is responsible to meet the college's requirement for enrollment, complete the application process necessary, and pay for the courses taken. Class schedule must not conflict with required SCA coursework. **Students are limited to taking two college courses through the formats listed above that will count on their SCA high school transcript.**

Online Virtual High School Courses – High school students may take up to two virtual online classes over their four years of high school to count on their SCA high school transcript. These are not intended to replace a course offered at SCA. These courses must be pre-approved by the administration. Exceptions may exist for those transferring to SCA from another school system or when scheduling conflicts exist. This policy does not apply to online AP level courses through Virtual School.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each semester. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an SCA approved summer school. The following are unit requirements for each classification:

<u>Total Units</u>	<u>Classification</u>
0-5	Freshman
6-12	Sophomore
13-19	Junior
20 or more	Senior

SPARTANBURG CHRISTIAN ACADEMY
HIGH SCHOOL DIPLOMA REQUIREMENTS - COLLEGE PREP

Bible	4 units
English.....	4 units
Math.....	4 units
Science	4 units
US History	1 unit
Government.....	½ unit
Economics.....	½ unit
Other Social Studies	1 unit
Personal Finance	1 unit
Composition and Research	1 unit
Physical Education/Health.....	1 unit
Computer Science.....	1 unit
Foreign Language.....	2 units
Electives	3 units
Total.....	28 units
<i>Service Hours Requirement.....</i>	<i>50 hours</i>

COLLEGE PREPARATORY COURSE OF STUDY

Four Units of Bible/Christian Studies – Students must take a Bible/Christian Studies class for each year they are enrolled at SCA. For transfer students, the Bible/Christian Studies requirement will be adjusted to one unit per SCA year. This will increase the number of electives accordingly. Some requirements may be modified to accommodate transfer students.

Four Units of English – Students must complete **English I, II, III, and IV**. English I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the English program. ***It is mandatory that all students enroll in an English course in grades 9-12.**

Four Units of Mathematics – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Algebra III, Pre-Calculus, and Calculus. Algebra I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the math program. ***It is mandatory that all students enroll in a Math course in grades 9-12.**

Four Units of Laboratory Science - Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The other two units may be from the fields of Biology, Chemistry, Human Anatomy or Physics. Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma. ***Per SCA policy, it is mandatory that all students enroll in a Science course in grades 9-12.**

Three Units of Social Studies – One unit of US History must be taken in addition to a half unit of Government and a half unit of Economics. One other elective unit in the subject of Social Studies is required.

Two Units of the Same Foreign Language – Students should check with colleges for foreign language requirements. Some upstate colleges require a third year of foreign language to be taken in high school.

Computer Science Unit - One computer unit is required for college-prep students and must include keyboarding and coding.

Physical Education Unit - One unit is required for college-prep students and must include a health unit.

Personal Finance Unit – One unit is required to fulfill graduation requirements. This course is recommended to be taken in the junior or senior year.

Three Units of Electives - It is required that at least one elective unit be a Fine Arts elective. Some elective courses must be supported by demand. Insufficient enrollment may result in cancellation of the course. Fine Arts Electives include Art, Band, Theatre, and Chorus. Other electives may include All Honors/AP courses, Media/Yearbook, PE Strength Training or any class taken above the minimum requirements.

Service Hours - student must have 50 service hours.

A SAMPLE COLLEGE-PREP SCHEDULE

<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>
Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies	Bible/Christian Studies
English I	English II	English III	English IV
Algebra I	Geometry	Algebra II	Algebra III
Global Studies	Composition/Research	US History	Government/Economics
Biology	Chemistry	Environmental Science	Anatomy and Physiology
Spanish I	Spanish II	Spanish III or Elective	Elective
PE	Computer Science	Personal Finance	Elective
Fine Arts Elective	Elective	Elective	Elective

SPARTANBURG CHRISTIAN ACADEMY
HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS

PURPOSE

- To encourage and motivate above-average students to enroll in a challenging sequence of courses during their high school years.
- To better equip above-average students for the challenging programs which they may encounter during their college years.
- To set forth a worthy goal for above-average students so that more of the school's excellent students can earn their deserved academic honors.

STRUCTURE

- Honors diploma students must earn a minimum of 30 units from the list of courses offered.
- Enrollment in an Honors course must have approval from subject teacher.
- At least seven honors units are required. Six of the honors units must be in core subject areas (English, Math, Science, Social Studies). One unit may be in Fine Arts. These units may be earned in 8th-12th grades. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least a 4.20 for high school courses taken in 8th -12th grades.

The following three levels of graduation honors are bestowed to qualified seniors:

- **Honors** - The students must have a minimum GPA of 4.20, cumulative for eight semesters, including high school courses taken in the 8th grade.
 - **High Honors** - The students must have a minimum GPA of 4.40, cumulative for eight semesters, including high school courses taken in the 8th grade.
 - **Highest Honors** - The students must have a minimum GPA of 4.80, cumulative for eight semesters, including high school courses taken in the 8th grade.
- Students in the Honors Program may be offered the opportunity to take selected courses not offered at SCA, off campus at a local college. If this arrangement is made, those courses will receive AP weighting.
 - Valedictorian and salutatorian awards will be given only to students in the honors program.
 - **Service Hours** - student must have 50 service hours.

CLASS RANK

The SC Uniform Grading Scale system for figuring GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

Spartanburg Christian Academy begins ranking students as soon as they begin taking courses for high school credit. Some high school credits may be earned in the eighth grade in the subjects of Computer Science, English, and Algebra. Rank is calculated for each student at the end of each school year in which high school credit is earned.

EARLY DISMISSAL FOR SENIORS

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. Seniors who have met all their program requirements for graduation may have early dismissal with administrative approval. If circumstances require their remaining on campus after that time, the office must be informed that they are present on campus and where they may be located. Merely "hanging out" in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent assignment of "free periods" at the end of the school day.

GRADUATION PARTICIPATION

Students must have earned 28 units, including all courses required for a South Carolina high school diploma and completed 50 hours of church and/or community service to participate in commencement exercises.

GUIDANCE

SCA believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Services that are available include: testing, counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. High school students will undertake the following exams to prepare them for college entrance tests: PreACT, PSAT, and SAT or ACT.

SERVICE HOURS FOR SENIORS

In order to graduate, each student must have 50 service hours. These hours start in the freshman year of High School. Students are allowed to begin their service hour registry and continue with it through May 4th of their senior year. Supervisory evaluations are required. No graduation units are earned for this requirement.

HIGH SCHOOL VALEDICTORIAN AND SALUTATORIAN

The selections of valedictorian and salutatorian are made from Honors graduates only and are based on the cumulative grade point average for high school courses. Transfer students, to be considered, must have attended SCA at least the junior and senior years. Transfer student credits will be based on the SCA and SC Uniform Grading Policy.

COLLEGE ENTRANCE ASSESSMENTS

PreACT – Spartanburg Christian Academy administers the PreACT to all tenth grade students. PreACT is linked to the ACT College Readiness Benchmarks and anchored by the capstone college readiness assessment, the ACT, to help predict student success now and in the future. The assessments include the areas of English, reading, writing, mathematics, and science. Assessing students' knowledge and skills relative to college and career readiness is essential to ensuring that all students receive the support and services necessary to succeed in school and life.

PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) -

PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All 9th-11th graders are required to take the PSAT at Spartanburg Christian Academy. Any student who wants an opportunity to qualify as a National Merit recipient should register to take this test during his/her junior year.

AMERICAN COLLEGE TESTING ASSESSMENT (ACT) - The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. For more information, visit www.actstudent.org or see your guidance counselor.

SCHOLASTIC APTITUDE TEST (SAT) - The SAT I is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and writing score for the SAT I. The score for each section ranges from 200 to 800. The test is administered several times a year. For more information, visit www.student.collegeboard.org or see your guidance counselor for registration information

HIGH SCHOOL COURSE REQUIREMENTS FOR APPLICANTS TO SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

All public 4-year colleges and universities in South Carolina require that applicants for freshman admission complete certain high school courses before they will be admitted. If you plan to go to college, you should know that these requirements are similar to those in effect at other colleges and universities in this state and elsewhere. Please check with your guidance counselor and with the admissions counselor at the college or university that you plan to attend.

English - 4 units *It is mandatory that all students enroll in an English course in grades 9-12.

Mathematics - 4 units (Four units of math, an advanced math unit is strongly recommended) *It is mandatory that all students enroll in a Math course in grades 9-12.

Laboratory Science - 3 units Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics). *SCA requires that all students enroll in a Science course in grades 9-12.

Foreign Language - 2 units of the same foreign language (Most state supported colleges require 2)

***Note: Clemson and College of Charleston require 3**

Other - 2 units (One of these must be a fourth-year math, laboratory science, or foreign language-the second unit must be in advanced math or computer science, or a combination of these, or one unit of world history, world geography or western civilization)

Computer Science – 1 unit

U. S. History - 1 unit

Government/Economics - 1 unit

Additional Social Studies - 1 unit

Physical Education - 1 unit

Personal Finance – ½ unit

Fine Arts – 1 unit in Appreciation of, History of, or Performance in one of the fine arts.

Each South Carolina College or University may make the following exceptions in admitting students:

- Students who do not meet all the PREREQUISITES, limited to those individual cases in which failure to meet one or more prerequisite is due to circumstances beyond reasonable control of the student.
- Students who have taken the Tech Prep (applied academics) courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel

Clemson University

Coastal Carolina University

College of Charleston

Frances Marion University

Lander University

Medical University of SC

SC State University

USC-Columbia

USC-Aiken

USC-Beaufort

USC-Lancaster

USC-Salkehatchie

USC-Sumter

USC-Union

USC-Upstate

Winthrop University

INFORMATION FOR STUDENT ATHLETES PLANNING TO ATTEND AN NCAA DIVISION I OR DIVISION II COLLEGE

Any student athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at eligibilitycenter.org. Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that:

- Meet high school graduation requirements;
- Adequately prepare for rigorous college-level work; and
- Meet NCAA initial-eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial-eligibility. Please see your guidance counselor and head coach if you have questions about NCAA eligibility or check eligibilitycenter.org or ncaa.org.

Students may sign up at any time, but it is recommended they sign up during their 10th grade year.

SOUTH CAROLINA UNIFORM 10-POINT GRADING SCALE*

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

*The SC Uniform Grading Policy (UGP) was revised by the South Carolina State Board of Education for implementation in the 2016-2017 school year. The UGP determines the grading scale and system for calculating GPA and class rank and applies to all unit awarding courses including units earned at the middle/junior high school level.

COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

Bible/Christian Studies Department

Old Testament (Grade 9)
New Testament (Grade 10)
Systematic Theology (Grade 11)
Apologetics (Grade 12)

English Department

English I Honors
English I
English II
English II Honors
English III
English III Honors
English IV
English IV Honors
AP English Literature and Composition
AP English Language and Composition
Composition & Research
Contemporary Research & Writing

Foreign Language Department

Spanish I
Spanish II
Spanish III Honors

Math Department

Algebra I Honors
Algebra I
Algebra II
Algebra II Honors
Geometry
Geometry Honors
Algebra III
Pre-Calculus Honors
AP Calculus
Discrete Mathematics
AP Statistics

Physical Education Department

Physical Education/Health
PE Strength and Speed Training

Science Department

Biology
Biology Honors
Anatomy and Physiology
Anatomy and Physiology Honors
Chemistry
Chemistry Honors
Organic Chemistry Honors
Physics Honors
Environmental Science
AP Biology

Social Studies Department

Global Studies
US History
AP US History
AP World History
World History
US Government
Economics

Fine Arts Department

Art I
Art II
Art III Honors
Art IV Honors
AP 2D Art and Design
Chorus
Honors Chorus
Concert Band
Honors Concert Band
Theatre
Honors Theatre

Other Required Courses

Computer Science
Personal Finance

Non-Departmental Electives

Media/Yearbook
Digital Design
Service Learning/Internship
Psychology
Virtual Electives

BIBLE/CHRISTIAN STUDIES COURSES

Four units of Bible/Christian Studies are required for graduation.

Old Testament (Grade 9)

Prerequisite: Survey of New Testament Full Year Course – 1 unit

This course will feature a survey of the Old Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Historical settings, literary features, authorship, theological teachings, and general content of the Bible will help provide a factual and practical groundwork for further studies in the Old Testament. Students will be able to:

1. Furnish an overview and general introduction to the Old Testament
2. Examine the teachings and theology of the Old Testament
3. Relate the message of the Old Testament in preaching and teaching

New Testament (Grade 10)

Prerequisite: None Full Year Course – 1 Unit

This course will feature a survey of the New Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. A panoramic view of the chief events, prominent characters, main themes and teachings of New Testament books in relation to their historical, geographical, and cultural contexts. Students will be able to:

1. Examine the basic contents and theology of the New Testament
2. Understand the critical and introductory issues in the New Testament
3. Recall significant texts/events in the New Testament

Systematic Theology (Grade 11)

Prerequisite: Survey of Old Testament Full Year Course – 1 unit

This course will be a careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, the triune nature of God, creation and providence, angels, humanity, sin, and the person and work of Christ. Students will be able to:

1. The student will gain an appreciation for the significance of theology.
2. The student will grow spiritually through theological study.
3. The student will construct a theological foundation for his or her ministry.

Apologetics (Grade 12)

Prerequisite: Systematic Theology..... Full Year Course – 1 unit

Our call as Christ's followers is to live in the excellence of His name; excellence in how we understand, embrace, live and teach ourselves and others how to worship and applaud Him. Because we believe in this school the pursuit of Him so far outweighs all other pursuits, it is only fitting to make our study of His Word both deeply doctrinal and rigorously experiential. Also, in the competing world-views of our times that promote the delusion of truth and the meaningless of life we feel this concentration becomes even more a necessity. The purpose of the study is to help students take responsibility for their intellectual lives and be motivated to think more consciously about their faith and the world by:

- Recognizing the philosophical topics of importance in the market place of ideas.
- Studying the Christian World View
 - It implies purpose and direction not meaninglessness
 - Being created in the image of God demands a response of godliness
- Analyze alternate World Views
 - Understand the sources used to delineate the content of the view
 - Why it is harmful to the ultimate welfare of mankind
 - Why it is irrational compared to the reality of our rational Creator

SAMPLE ENGLISH TRACKS

<u>8th Grade</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
English I H →	English II H →	English III H →	English IV H →	AP English
8 th Gr. English →	English I →	English II →	English III →	English IV

*If any CP English student achieves a final average of 93 or above, with the teacher’s recommendation, they may move to the honors level. Likewise, if any Honors English student has a final average of 89 or below, they will move to the CP level.

ENGLISH COURSES

Placement in English classes is by teacher recommendation based on grades, test scores and writing ability. Four units of English required for graduation. It is mandatory that all students enroll in an English course in grades 9-12.

English I Honors (8th Grade)

Prerequisites: 7th Grade English (93+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit
English I taken in the eighth grade will be considered English I Honors. The class description for English I Honors is the same as the English I description below. English I Honors students read the novels *The Giver* and *The Odyssey*.

English I

Prerequisites: None.....Full Year Course – 1 unit
The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions tests. In addition to short stories and poems, students read the novel *The Giver* and *The Odyssey*.

English II

Prerequisite: English I or English I Honors (77+ avg.).....Full Year Course – 1 unit
The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to stories and poems, students study Shakespeare’s play *Romeo and Juliet*, as well as the novel *To Kill a Mockingbird*.

English II Honors

Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of English II Honors is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to reading stories and poems, students study *Romeo and Juliet* and *To Kill a Mockingbird*. Honors students read and analyze other classic literature independently, as well as prepare essays, oral presentations, and projects in response to their reading.

English III

Prerequisite: English II.....Full Year Course – 1 unit

The purpose of English III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write several essays of literary analysis. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Scarlet Letter*, as well many other selections of American fiction and nonfiction.

English III Honors

Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of English III Honors is to improve reading and other verbal skills while doing an in-depth study of American literature. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. In addition to the literature studied as a class, honors students read and analyze other classic literature independently, as well as prepare research papers, projects and oral presentations in response to their reading.

English IV

Prerequisite: English IIIFull Year Course – 1 unit

The purpose of English IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Grammar is studied in conjunction with student essay writing. Students continue to learn new vocabulary words and practice related skills. Included in an extensive study of British poetry and prose are such works as *Beowulf*, *Lord of the Flies*, *Macbeth*, *Frankenstein*, and *Sherlock Holmes*.

English IV Honors

Prerequisite: English III (93+ avg.) or English III Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of English IV Honors is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis, argument, and synthesis. They continue to learn new vocabulary words and practice related skills. This course includes the study of *Beowulf*, *Lord of the Flies*, *Macbeth*, *Frankenstein*, and *Sherlock Holmes*, in addition to an extensive selection of British poetry and prose.

AP English Literature and Composition

Prerequisites: English III Honors and English IV Honors (93+avg), high PSAT verbal score and Teacher RecommendationFull Year Course – 1 unit

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Students engage in close reading and critical analysis of literature to deepen their understanding of the ways writers use language to provide meaning. As they read students consider structure, style, and themes, as well as its use of figurative language, imagery and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Students should be able to read and comprehend college-level texts and to express themselves clearly in writing. Students take the AP English Literature and Composition exam in May.

AP English Language and Composition

Prerequisites: Must take in conjunction with or after taking English IV Honors.....Full Year Course – 1 unit

AP Language and Composition is a course designed to provide students access to the rigors and challenges of an introductory college-level course in composition and rhetoric. In this course, students will engage in close reading and frequent writing, thereby developing their ability to understand language and text with a greater awareness of purpose and strategy, while strengthening their own compositions. The primary goal of the course is to prepare students for the critical thinking, reading, and writing skills that will be demanded of them in all disciplines at the college level. Student written responses to nonfiction will include formal analytical, argumentative and synthesis essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Language and Composition Exam in May.

Composition & Research

Prerequisite: NoneFull Year Course – 1 unit

This course is a study of composition and research skills. The course concentrates on improving composition by addressing problem areas and through the study of style and organization. The study of grammar is included to facilitate the teaching of writing by providing a vocabulary for discussing sentence structure, mechanics, and usage. The teaching of research skills and documentation form is a component of the course. Course is recommended for tenth grade.

Contemporary Research & Writing

Prerequisite: Completion of English IVFull Year Course – 1 unit

This is a course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing different perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundations, literary and philosophical texts; listening and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as a part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

FOREIGN LANGUAGE COURSES

Two units of a foreign language required for graduation.

Spanish I

Prerequisite: NoneFull Year Course – 1 unit

This course will provide the listening, reading, writing and speaking skills needed for basic Spanish. An emphasis will be placed on pronunciation, comprehension, grammar and conversational Spanish. This foundation will build confidence in communicating effectively with others through the use of vocabulary and grammar structures learned in class. Class activities are purposefully designed to provide common and every day conversational opportunities. The grammar portion consists of regular and irregular verbs in the present tense, interrogatives, negatives, adjectives, possessives, and articles. The skills of reading and writing are learned through stories, creative writing, and written exercises. The culture of many Spanish-speaking countries will be explored to help inspire a love for the Latin Community.

Spanish II

Prerequisite: Spanish I.....Full Year Course – 1 unit

This course begins with a reinforcement of Spanish I, to assure a sure foundation of Spanish. It will then expand the skills of listening, comprehending and speaking Spanish in a more advance level. The course continues to develop language proficiency, grammar and cultural awareness. The grammar portion consists of Present, Preterit, Imperfect and Future Tenses, Past Participles and Direct and Indirect Object Pronouns. Class instruction is provided partially in Spanish, with grammar explanations in English. Past vocabulary will be consistently used while second year vocabulary is introduced and expanded upon throughout the year. Students are encouraged to utilize the language inside and outside the classroom through activities, projects, outings, field trips, ministry and travel. These opportunities to use Spanish will better prepare them in the future in communicating affectively and with confidence the Spanish Language.

Spanish III Honors

Prerequisite: Spanish IIFull Year Course – 1 unit

Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

SAMPLE MATHEMATICS TRACKS

<u>8th Grade</u>	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
Pre-Alg →	Alg. I →	Geometry →	Alg. II →	Alg. III
Alg. I Honors →	Geometry H →	Alg. II H →	PreCal H →	AP Calculus

*If any CP math student achieves a final average of 93 or above, with the teacher’s recommendation, they may move to the honors level. Likewise, if any Honors math student has a final average of 89 or below, they will move to the CP level.

MATHEMATICS COURSES

Placement in math classes is by teacher recommendation based on test scores and grades. Four units of math are required for graduation. It is mandatory that all students enroll in a Math course in grades 9-12.

Algebra I Honors (8th Grade)

Prerequisite: Pre-Algebra (93+ avg.) and Teacher RecommendationFull Year Course – 1 unit

The class description for Algebra I Honors is the same as the Algebra I description below. Algebra I taken in the eighth grade will be considered Algebra I Honors unless repeating Algebra I in 9th grade.

Algebra I

Prerequisite: NoneFull Year Course – 1 unit

Algebra I develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators will be used at the teacher's discretion.

Algebra II

Prerequisite: Geometry or Geometry HonorsFull Year Course – 1 unit

Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions and their graphs; various strategies to solving linear equations, inequalities and systems of linear equations and inequalities; conic section; matrices; logarithmic functions; solving quadratics using various techniques. Graphing Calculators will be used. Advanced classes would be extended to include probability, permutations and combinations.

Algebra II Honors

Prerequisite: Geometry (93+avg.) or Geometry Honors (90+ avg.),

Teacher Recommendation and Mastery of Competency TestFull Year Course – 1 unit

The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Geometry

Prerequisite: Algebra I or Algebra I Honors.....Full Year Course – 1 unit

In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

Geometry Honors

Prerequisite: Algebra I (93+ avg.) or Algebra I Honors (90+ avg.).....Full Year Course – 1 unit

The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Algebra III

Prerequisite: Algebra II or Algebra II Honors.....Full Year Course – 1 unit

This course is designed for the student who has successfully completed Algebra 2, but is not ready for the academic rigor of Pre-Calculus. The course will review solving equations and inequalities, graphing, factoring, and systems of equations. Course content includes the study of many types of functions: linear, quadratic, polynomial, exponential, logarithmic, rational, radical, and trigonometric. Students completing this course are prepared for a subsequent study of Pre-Calculus either at the high school or at the college level. This course requires the use of a graphing calculator.

Pre-Calculus Honors

Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)

and Teacher Recommendation.....Full Year Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; conic sections; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, sums, polar graphing and vectors. Polynomial theory, limits and derivatives will be introduced in this course. Graphing calculators will be used extensively in this course.

AP Calculus

Prerequisite: Pre-Calculus Honors (90+ avg.)

and Teacher Recommendation Full Year Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. It includes the study of limits, derivative, and integrals. Calculus has widespread applications in science and engineering and is used to solve problems for which algebra alone is insufficient. Calculus builds on algebra, trigonometry, and analytic geometry, which are covered in Pre-Calculus. The AP Calculus exam will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam.

Discrete Mathematics

Prerequisite: Algebra III or Pre-Calculus Full Year Course – 1 unit

This course is a collection of methods for studying big data analytics. It stresses the connections between contemporary mathematics and their applications to our daily lives. It provides tools for understanding and using inference systems for drawing reasonable conclusions and algorithms for scaling computations and for managing large-scale data. Topics addressed in this course are applicable to real-world career fields such as the field of computer science and situations that include management sciences, statistics, voting and social choice, fairness and game theory, size and growth, and money and resources. Environmental and economic decisions dominate modern life, and behind these decisions are fundamental principles of science, technology, and mathematics.

PHYSICAL EDUCATION COURSES

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit. Students are required to purchase a PE uniform.

Physical Education/Health

Prerequisite: None Full Year Course – 1 unit

The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education. **PE Uniform required.**

PE Strength and Speed Training

Prerequisite: Teacher approval required Full Year Course – 1 unit

Strength and Speed class will provide an opportunity for development of strength and speed for various sports and fitness related activities. Free weights, resistance bands and conditioning activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Proper technique, safety precautions and proper application of the Principles of Training will be emphasized. **PE Uniform required.**

SAMPLE SCIENCE TRACKS

9th grade

Biology →

Biology Honors →

10th grade

Chemistry →

Chemistry Honors →

11th grade

Enviro. Science →

Organic Chem →

12th grade

Anatomy

Physics

*Students in CP Science classes may be able to move to the Honors level depending on their final averages and teacher recommendation. Please refer to the specific description and prerequisites for each course.

SCIENCE COURSES

Three units of lab sciences are required for graduation. Per SCA policy, it is mandatory that all students enroll in a Science course in grades 9-12.

Biology

Prerequisite: None Full Year Course – 1 unit

Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain basic ecology; apply principles through lab activities. *This class will count as a lab science.*

Biology Honors

Prerequisite: Science 8 (93+ avg.) and Teacher Recommendation Full Year Course – 1 unit

The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will be going to greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities. *This class will count as a lab science.*

Anatomy and Physiology

Prerequisite: Biology and Chemistry Full Year Course – 1 unit

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies. *This course will count as a lab science.*

Anatomy and Physiology Honors

Prerequisite: Biology and Chemistry Full Year Course – 1 unit

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies. *This course will count as a lab science.*

Chemistry

Prerequisite: Algebra I.....Full Year Course – 1 unit

This course explores the fundamental principles of matter, including atomic structure, chemical bonding, chemical reactions, states of matter, solutions, acids and bases, stoichiometry, and the periodic table, often with a strong emphasis on both practical applications and theoretical concepts through data analysis; this course aims to provide a solid foundation for further study in chemistry at the college level. *This class will count as a lab science.*

Chemistry Honors

Prerequisite: Algebra I and Teacher Recommendation.....Full Year Course – 1 unit

This course is a full-year, in-depth study of the fundamental principles of chemistry, covering topics like atomic structure, chemical bonding, states of matter, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, often with a faster pace, more complex concepts compared to a standard chemistry course, designed to prepare students for advanced science studies in college; it typically requires a strong understanding of mathematics and critical thinking skills. *This class will count as a lab science.*

Organic Chemistry Honors

Prerequisite: Chemistry (93+ Avg.) or Chemistry Honors (90+ Avg.)

and Teacher Recommendation.....Full Year Course – 1 unit

This challenging course will provide an in-depth study of organic chemistry and biochemistry, as well as exploring advanced aspects of thermo-chemistry and kinetics not covered in Chemistry. The course is designed to help the future pre-med, pre-pharmacy, or natural science major bridge the gap between high school chemistry and their college courses. It also provides a study beyond Chemistry I for students wanting to continue their high school education in this branch of science. Topics such as identification and behavior of functional groups, simple reaction mechanisms, and infrared spectroscopy will be studied. Biological applications, such as vitamin function and amino acid behavior will also be explored. *This class will count as a lab science.*

Physics Honors

Prerequisite: Honors Biology or Honors Chemistry and Teacher Recommendation.....Full Year Course – 1 unit

This honors course is a rigorous introduction to fundamental physics concepts, focusing on applying mathematical principles to analyze motion, forces, energy, waves, momentum, work, and other concepts through in-depth study, complex problem-solving, and extensive laboratory work, often requiring a strong foundation in algebra and trigonometry. *This course will count as a lab science.*

Environmental Science

Prerequisite: Biology and Chemistry.....Full Year Course – 1 unit

This college prep course explores the complex interactions between living organisms, physical systems, and human activities within the Earth's environment, focusing on topics like ecology, ecosystems, natural resource management, pollution, potential climate change, and environmental policy, with an emphasis on understanding the impact of human actions and developing solutions to environmental challenges. By studying these systems, we can learn from the past, comprehend the present, and hopefully influence the future as we study all the physical, chemical, and biological processes that are involved. *This course will count as a lab science.*

SAMPLE SOCIAL STUDIES TRACKS

9th Grade

Global Studies→
Global Studies→
Global Studies→

10th Grade

World History→
AP World History→
Elective →

11th Grade

US History→
AP US History→
Government/Econ→

12th Grade

Government/Econ
Government/Econ
US History

SOCIAL STUDIES COURSES

Three units of social studies are required for graduation. One unit must be US History; one unit must be Government/Economics; plus an additional social studies unit.

Global Studies

Prerequisite: NoneFull Year Course – 1 unit

This course will (1) describe the ways in which cultures have used their environments and resources and the way in which human activity has modified the physical environment; (2) identify major features of the physical and cultural landscape and recognize physical and cultural processes which have contributed to regional characteristics and patterns; (3) recognize that natural elements, i.e. climate, land forms, vegetation, etc. have multiple uses and the perception and use of these elements changes as the using culture changes. This course is also a chronological survey of world history from creation to the present and shows the hand of God in the affairs of man.

US History

Prerequisite: NoneFull Year Course – 1 unit

This course is a required course for juniors. US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God’s providence and our nation’s Christian heritage.

AP US History

Prerequisite: Global Studies and Teacher RecommendationFull Year Course – 1 unit

This course is designed to provide a college-level experience and preparation for the AP Exam in May (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam.

AP World History

Prerequisites: Teacher RecommendationFull Year Course – 1 unit

AP World History is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1200 C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures.

World History

Prerequisite: NoneFull Year Course – 1 unit

World History is a survey of the story of humanity, tracing man’s progress from the first civilizations to recent history. Students will investigate the content of World History for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods employed by historians. The purpose of the course is to not only learn about what happened, but to also develop critical thinking and argumentation skills. Students will learn to use primary and secondary historical resources to investigate what happened in the past and discover why it’s important to us today through writing and debate. Major units of instruction will include prehistory/early civilizations, the classical period, the post-classical period, Early Modern period, the Modern Period, and the Contemporary Period.

US Government

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. US Government is a one semester course covering the origins and development of America’s political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of government’s three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs.

Economics

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. Economics is a one semester survey course which covers the origin and development of America’s economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied.

FINE ARTS COURSES

One Fine Arts unit is required for graduation.

Art I

Prerequisite: NoneFull Year Course – 1 unit

This is an introductory course for students interested in developing basic art knowledge and skills. The course will introduce students to art elements and principles of design. A variety of art forms will be explored including drawing, painting, collage, and sculpture. Students are evaluated by projects, artist research, and critiques.

Art II

Prerequisite: Art I and Teacher RecommendationFull Year Course – 1 unit

This course is designed for 10th, 11th, or 12th grade students who have been recommended by the art teacher and show a strong desire to further their art knowledge and skills by focusing on the fundamentals of art. The first part of the course is devoted to building drawing and observational art skills. During the second part, students will use skills learned to explore different art media. Drawing, painting, printmaking, collage and sculpture are the major art forms covered through this course. Students are evaluated by projects, artist research, and critiques.

Art III Honors

Prerequisite: Art I and Art II, Teacher Recommendation, portfolio reviewFull Year Course – 1 unit

This is a specialized course for students who have successfully completed Art I and Art II. This course combines creativity and technical skills to solve a variety of visual art assignments. This course will draw upon art history, advanced techniques, professional materials, and critical thinking skills. Students focus on drawing from observation and problem-solving based on student decision-making and art media choices. Students are evaluated by projects, artist research, and critiques.

Art IV Honors

Prerequisite: Art I, Art II, and Art III, Teacher Recommendation, portfolio reviewFull Year Course – 1 unit

This is a course that draws upon previous experiences in art to expand their technical and conceptual skills. Students will explore more advanced techniques and challenge themselves through numerous media choices. Students will also systematically observe, evaluate, and critique their art as well as art throughout art history. Students in Art Honors will also create a portfolio throughout the school year showcasing their completed assignments. Students will be evaluated by projects, artist research, and critiques.

AP Drawing

Prerequisite: Art I, Art II, Art III Honors, Teacher Recommendation, portfolio review.....Full Year Course – 1 unit

In this course, students create and develop an original thematic body of artworks based on the student's interest in a particular visual and conceptual creative idea. Students will complete the Sustained Investigation section (comprised of 15 cohesive images) and submit 5 quality works. AP Studio Art: Drawing is designed to address a broad interpretation of drawing issues. For examples, drawing, painting, printmaking, studies for sculpture, some forms of design, abstract and observational works would qualify as addressing drawing issues. The work should focus on the act of "mark-making" for the Drawing Portfolio. Photos, digital works, three-dimensional works, and color photocopies of your work in other media may not be submitted. Additionally, students learn how to organize their art portfolio, create effective presentations, develop an art resume, and participate in numerous art activities.

*Successful completion of the portfolio, based on the AP College Board's final score, allows students to earn college credit.

AP 2D Art and Design

Prerequisite: Art I, Art II, Art III Honors, Teacher Recommendation, portfolio review.....Full Year Course – 1 unit

In this course, students create and develop an original thematic body of artworks based on the student's interest in a particular visual and conceptual creative idea. Students will complete the Sustained Investigation section (comprised of 15 cohesive images) and submit 5 quality works. In 2-D Design, you are asked to demonstrate a conscious and deliberate application of design issues using a variety of forms. These could include, but are not limited to, graphic design, illustration, typography, digital imaging, photography, collage, fabric design, weaving, illustration, painting, drawing, printmaking, etc. Design works place emphasis on the elements of art and the principles of design. Additionally, students will learn how to organize their art portfolio, create effective presentations, develop an art resume, and participate in numerous art activities.

*Successful completion of the portfolio, based on the AP College Board's final score, allows students to earn college credit.

Concert Band

Prerequisite: 8th grade Band or Teacher RecommendationFull Year Course – 1 unit

This class will consist of group instruction in woodwinds, brass and percussion. The cost of renting or purchasing an instrument must be borne by the student and may be arranged with the vendor of your choice. Students will continue to develop their skills in playing their instrument and reading sheet music, and will also further their knowledge of music theory and history. They will be graded based on weekly rehearsal etiquette, playing tests or other assignments, and performance participation grades. Students will be expected to practice at home to improve their playing skills in order to perform at a high school level. Attendance is mandatory for all band performances.

Honors Concert Band

Prerequisite: At least one year of HS Concert Band and Teacher Recommendation.....Full Year Course – 1 unit

In addition to the requirements and expectations of High School Concert Band, Honors Band students are expected to demonstrate a high level of effort, responsibility, and musical excellence. Honors Band students are also required to participate in Region Band auditions. The audition fee of \$15 must be paid by the student.

Theatre

Prerequisite: NoneFull Year Course – 1 unit

Students will study basic acting skills, monologues, acting scenes, character development, musical theatre and technical theatre. Students will perform in chapels, special events, and culminate in a short one act play. Students will also have the opportunity for competitions, and working in the school's Musical.

Honors Theatre

Prerequisite: Grades 10-12, Audition, Recommendation, Performance in a show Full Year Course – 1 unit

Theatre Honors is a class designed for those serious about developing their acting skills. The class will work on acting basics as well as script and character analysis, scene work, scene directing, and reading from Uta Hagen and Stanislavski. Participants are required to participate in the Spring musical either onstage or backstage. Honors students will prepare a piece for the SCISA competition in November.

OTHER REQUIRED COURSES

Computer Science

Prerequisite: NoneFull Year Course – 1 unit

This course is a required course. One unit of computer science is required for graduation.

It will cover advanced features in Google Docs, Sheets, and Slides. Students will learn how to edit and modify documents, format and edit worksheets, create, modify and enhance presentations, and create publications using software applications. Students will be prepared for learning and working in the 21st century. It also incorporates elements of keyboarding and coding throughout the course.

Personal Finance

Prerequisite: NoneFull Year Course – 1 unit

This course is a required course. One unit of personal finance is required for graduation.

Students will learn the basic principles of personal finance and how to manage their money in a global economy, which include budgeting, banking, insurance, mortgages, savings, investments, inheritance, retirement, tax, and estate planning.

ELECTIVE COURSES

Yearbook

Prerequisite: Computer Science..... Full Year Course -1 unit

Approved Annual Staff Application Required (See Yearbook Teacher for Application)

Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. Some before and after-school work is required.

Media

Prerequisite: Computer Science..... Full Year Course -1 unit

Approved Media Staff Application Required (See Media Teacher for Application)

This course teaches the fundamentals of broadcasting and communications such as interviewing, videoing, editing footage, etc. Videoing footage for Fall, Winter, and Spring Sports is required, as well as some before and after-school work for other school events.

Digital Design

Prerequisites: None..... Full Year Course -1 unit

This course provides students with the opportunity to learn and practice the responsibilities that come with being an active digital citizen in a connected world. They will merge this knowledge with basic design tools and techniques to create a variety of media artwork using professional design software.

Service Learning

Prerequisite: None (Available to Juniors/Seniors only).....Semester - .5 unit or Full Year Course - 1 unit

This service experience gives students opportunities to engage in the teaching environment. Efforts will be made to match students with their areas of interest. (PE, Art, Library, Music, Elementary classroom, etc.). Students and supervising teachers will agree upon duties and responsibilities.

Psychology

Prerequisite: None (Available to Juniors/Seniors only)..... Full Year Course - 1 unit

This class will cover psychology from a Christian perspective that helps students to understand how naturalism, behaviorism, humanism, evolutionism, moral relativism and reductionism are used within psychological theories. This elective class will also cover the history of psychology, as well as current theories on motivation, emotion, development, memory, sensation, abnormal psychology, social psychology, treatment and much more.

VIRTUAL ELECTIVE COURSES

These courses are taught through Virtual SC at no cost. Registration is required through Virtual SC. These courses are electives and do not count toward the required graduation requirements.

Digital Workplace Applications

Prerequisites: Proficient keyboarding skills and Microsoft Office Semester Course -1 unit

This course provides in-depth instruction in Microsoft Office applications. The applications covered include MS Word, MS Excel, MS PowerPoint, and MS Access. Students will learn the features and benefits of the application program and apply their knowledge in various problem-based activities. In addition, students are engaged in applying key critical thinking skills and the practice of ethical and appropriate behavior for the responsible use of technology.

Discovering Computer Science

Prerequisites: Algebra 1 Semester Course -1 unit

This course covers topics with an emphasis on computational thinking and problem solving. Students will be empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will create their own websites, apps, and games.

Fundamentals of Computing

Prerequisites: Algebra 1 Semester Course -1 unit

This course will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

Fundamentals of Webpage Design

Prerequisites: None Semester Course -1 unit

This course is designed to provide students with the knowledge and skills needed to design and develop websites. Students will attain skills in designing, implementing, and maintaining websites using authoring tools.

IT Fundamentals

Prerequisites: None Semester Course -1 unit

This course includes IT literacy, environmental and safety concepts, operating systems, software, hardware, networking, alternative technologies, security, and computational thinking. Students utilize skills to analyze and solve problems within the IT industry.